

Nebraska School Breakfast Report

School Year 16-17

MARCH 2018

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Executive Summary

Food insecurity is prevalent in urban, suburban, and rural areas of our state. Despite efforts at the state level, Nebraska falls behind national benchmarks of serving low-income, high-need students healthy and nutritious breakfasts at school. We serve only four breakfasts for every ten lunches to students receiving free and reduced price lunch, placing us 48th in the nation. When children don't get the nutrition they need at breakfast, they are much more likely to be disruptive, make trips to the nurse, and lose focus. Students who eat breakfast are much more likely to show up for school on time, score higher on tests, and get the vitamins and minerals they need to lead healthy lives. With so much at stake for the future of our state, our school systems must do more to make sure students are getting the nutrition they need to succeed.

This report describes the state of school breakfast programs across Nebraska. It describes how increasing breakfast participation can be achieved through implementing strategies that reduce burdens on administrators and support students. Alternative breakfast models such as Grab and Go, Second Chance Breakfast, and Breakfast in the Classroom have resulted in promising participation in some schools, while non-participating schools with similar populations stagnate. Innovative federal programs for high poverty schools like the Community Eligibility Provision (CEP) and Provision 2 are being implemented in schools across Nebraska providing universal free meals to all students, while those that are failing to implement those programs serve fewer meals at a higher cost.. Some schools are combining an alternative breakfast model and universal free meals to serve the proportionally highest numbers of students in our state. This report makes recommendations that **1) schools serving Traditional breakfast should consider moving to an alternative breakfast model; 2) schools and districts with over 50 percent free and reduced price lunch (FRPL) or direct certification population should implement a free universal breakfast program; 3) schools implementing one of the above options should consider implementing both; 4) all schools serving fewer than seven breakfasts for every ten lunches to students on FRPL should use an alternative breakfast model; and 5) the Nebraska Department of Education should alter their data collection of alternative breakfast models to better represent what is happening in the schools.**

While poverty may not seem like a local problem in some communities, data indicates every school in Nebraska has students receiving free and reduced price meals. We call on state officials, legislators, and local school districts to implement alternative breakfast models and universal free meal options where possible to serve more students in our schools. The future of our children is in the hands of administrators, teachers, and schools and there is much more to do.

Introduction

When kids don't have to worry about hunger during the school day, everyone wins. Yet despite recent gains, Nebraska ranks near the bottom of all states for the number of students receiving school breakfast.¹ We also rank 48th in the country in the number of schools offering breakfast compared to those offering both breakfast and lunch.² These rankings are a problem because, like other states across the country, hunger and food insecurity exist throughout Nebraska.³ The consequences are huge when schools fail to provide adequate nutrition for students who need it, and we must do more, particularly at breakfast.

This report makes the case for increased attention to school breakfast programs in Nebraska schools. We will examine federal tools available to help schools feed their students, national research describing the overwhelming benefits of eating school breakfast, potential barriers for kids getting meals at school, state-specific and building-level participation data from across the state, and finally, make recommendations to move us in the right direction.

Food Insecurity in Nebraska

One in eight adults and one in five children in Nebraska are food insecure.⁴ In other words, more than 200,000 Nebraskans do not have consistent access to adequate food because of a lack of money and other resources at times during the year.⁵ Of that number, 86,000 are children.⁶ Food insecurity is present in urban, suburban, and rural parts of Nebraska, and in every one of our school districts. There is not a single public school across our state that does not have a student who receives free or reduced price lunch.⁷

For many food insecure children, the Nebraska school system plays an important role in ensuring they get enough to eat. Federal Nutrition Programs support these schools.

Federal Nutrition Programs

The National School Lunch Program (NSLP) is a federally funded program that provides public and private schools with cash subsidies and USDA foods for each reimbursable meal served.⁸ The School Breakfast Program (SBP) is the breakfast equivalent of the lunch program.⁹

In order to participate in NSLP and SBP, schools must serve meals that meet federal nutritional requirements and offer free or reduced price meals to students based on income. Families whose income falls below 130 percent of the federal poverty level (FPL) (\$26,546

or below for a family of three in 2017) are eligible to receive meals at no cost.¹⁰ Families with incomes that fall between 130 and 185 percent FPL (between \$26,547 and \$33,777 for a family of three) are eligible for meals at a reduced cost. All families with incomes above 185 percent FPL pay for meals at a “paid” rate which is nearly the full cost of a meal. The federal government reimburses breakfast and lunch at free, reduced, and paid rates, providing schools with a reliable funding stream to support their programs.¹¹

Meeting the Needs of Low-Income Nebraskans

The Food Research and Action Center (FRAC), a national nonprofit working to eradicate poverty-related hunger and undernourishment, has set a national benchmark for schools across the country: for every ten lunches served to students on FRPL, schools should strive to serve at least seven breakfasts to the same group (referred to hereafter as the “seven-in-ten benchmark”).¹² Two states have surpassed the measure, but most others, including Nebraska, fall short.¹³ In Nebraska, we serve only four breakfasts for every ten lunches to students on FRPL placing us 48th in the nation for this metric.¹⁴

This benchmark measures whether states are doing all they can when it comes to helping students who need it most. Meeting the seven-in-ten benchmark would ensure poverty-related hunger in schools is being addressed.

By not reaching the seven-in-ten benchmark, Nebraska is also foregoing millions of dollars in potential federal reimbursements. Twelve districts in Nebraska already serve over seven in ten¹⁵ but many more lag behind. If every district met the seven-in-ten benchmark, districts across our state would realize a combined **\$7.3 million** in increased federal meal reimbursement.¹⁶ See Appendix A for a listing of all Nebraska districts’ performance in this measure and the table below for those who would benefit the most.

Benefits by District if Meeting National Benchmark

District	Additional Low-Income Students in Breakfast if 70 per 100 in Lunch	Additional Federal Funding if 70 Low-Income Breakfast Students per 100 Receiving Lunch
Omaha Public Schools	62	\$1,587,345
Lincoln Public Schools	76	\$1,251,992
Millard Public Schools	35	\$329,593
Grand Island Public Schools	64	\$328,303
Bellevue Public Schools	47	\$266,719

Benefits of School Breakfast

Students who are well-fed do much better in school than kids who are hungry. This seems like common sense but can get forgotten among the many competing responsibilities of a school system.

Eating school breakfast can play a major role in student health. Children who participate have higher rates of vitamin and mineral intake than those who do not, especially among low-income students.¹⁷ Those who eat school breakfast also experience lower rates of obesity and are less likely to be overweight.¹⁸ There is also a correlation between children who skip breakfast and their engagement in unhealthy behaviors, including alcohol and tobacco use and decreased physical activity.¹⁹ Positive health outcomes associated with school breakfast consumption include better mental health outcomes and fewer school nurse visits.²⁰

School breakfast also affects students academically. Outcomes include improved attendance and decreased tardiness, stronger test performances, and better overall grades.²¹ Hungry children have poorer test scores, depleted cognitive functioning, and are more likely to be held back a grade.²² Kids who eat are better able to focus, have fewer distractions, are less disruptive, and have fewer behavioral issues. These benefits, when realized on the scale of a school or district, can change the very culture of a community.

Barriers to Better Participation in School Breakfast Programs

In Nebraska, an average of 70 percent of FRPL eligible children receive school lunches, but only 28 percent of FRPL eligible children receive school breakfast.²³ This means 44 percent fewer students eat breakfast compared to lunch, even though these students are eligible to receive reduced price or free meals. Barring not having a program at all,²⁴ there are many reasons that children may not receive breakfast at one of the 747 breakfast-serving schools in Nebraska. Looking closer at these reasons can shed light on how schools could improve systems to better serve students.

Poverty

Student financial issues must be acknowledged as contributors to low breakfast participation in Nebraska schools. Families paying for meals served at school can still struggle to pay despite the relatively low costs (no more than \$.30 per breakfast or \$.40 per lunch for reduced price students and an average \$1.80 breakfast or \$2.60 lunch for paid students).²⁵ Families hovering near the reduced price eligibility limit (making around \$37,000 for a family of three) work hard but are often financially strained. If unexpected expenses arise such as illness in the family, vehicle repair, or a higher-than-budgeted utility bill, families may not have the money to replenish a school meal account. Students in this situation may go hungry.

It stands to reason that students without the money to pay for meals will skip breakfast to avoid being refused a meal or told they need to add money to their account in the service line. Repeated experiences like this can lead to stigma around school meals.

Stigma

Social cues are rarely lost on children of any age. When a student's peers or they themselves are denied meals because of lack of funds or reminded to add money to their account publicly, students can feel a sense of embarrassment or shame. Additionally, when school breakfast and lunch become known as meals served only to students eligible for free or reduced price meals, students will put themselves through hunger and pain to avoid being labeled "poor." These are just two ways stigma can keep students from eating breakfast. Schools can play an active role in eliminating stigma by implementing thoughtful strategies to avoid this or by implementing innovative free universal meal programs.

Timing

Breakfasts at school is traditionally served exclusively in the cafeteria before the start of the school day. This requires student to arrive early to take part. Throughout Nebraska, Traditional breakfast is usually offered between 30 minutes and 10 minutes before the first period, but bus routes as well as busy parents often cannot accommodate this short timeframe. This leads to kids who count on school for their morning meals unable to access them.

"Just Not Hungry"

Likely the most simple reason many kids do not eat breakfast is that they already ate at home. It's easy to imagine students sitting down as a family and eating a healthy and nutritious meal before heading to the bus. A hearty meal at home would make anyone less hungry for school breakfast.

While this explanation is perhaps the easiest to explain away low school breakfast participation, we know it's not the whole story. Timing, locations of service, and stigma are all barriers created by school-level decisions. Acknowledging the school's role in tearing down these barriers is critical to helping more students get the meals they need.

Ways to Ensure more Nebraska Children are Well-Fed

Alternative Breakfast Models

Findings suggest that when schools move breakfast out of the cafeteria and make it a regular part of the school day students are much more likely to use it. Below are alternative breakfast models in use in schools across Nebraska and the United States.

Grab and Go

Grab and go can be eaten in the cafeteria, on the way to class, or in the first 10-15 minutes at the beginning of the school day.²⁶ Students go through lines in the cafeteria or other service locations, adding required items to a bag or picking up a pre-packed bag, and then carrying it to designated areas in the school or classrooms to eat. This model can help schools with fewer nutrition staff serve a high volume of students as they enter the building. It can also make clean up easier for janitorial staff.

Second Chance Breakfast

Second chance breakfast is an option that allows schools to serve breakfast later in the day such as between first and second periods.²⁷ The meal is usually bagged and served from the cafeteria or alternative service location and students who arrive late or who are rushing to class before school have another chance to eat. This model is generally implemented in upper grade levels.

Breakfast in the Classroom

Breakfast in the classroom is an option that allows kids to eat breakfast in their classroom at the beginning of the school day.²⁸ The meal is brought to the classroom by a designated student, staff member, or volunteer in warming bags or coolers and then distributed by teachers. This model moves service from the cafeteria before school eliminating the timing barrier, reducing clean up, and adding the opportunity for nutrition education during the morning meal. This model is generally implemented in lower grade levels.

Nebraska Breakfast Model Performance

The Nebraska Department of Education (NDE) keeps track of school breakfast model implementation across the state. From their data, we are able to understand what models return the highest breakfast participation percentage and the number of schools using each.²⁹ Appendix A further describes each school's current breakfast model and other data throughout the state.

Average Participation by Breakfast Model

Breakfast Model	Average Participation	Schools Participating	Average FRPL Percentage of Schools Participating
Classroom	62%	3	68.52%
Grab and Go	37%	202	53.81%
Other	33%	72	37.85%
Traditional	24%	481	48.29%

The table above shows that schools offering alternative breakfast models on average see higher participation when compared to a Traditional model. Classroom service results in three times higher participation when compared to Traditional service while Grab and Go and Other result in an increase, though not as significant. Unsurprisingly, Traditional is the most popular breakfast model with about 60 percent of the schools in the state using it. Grab and Go represents about 25 percent, Other is about 10 percent, and Classroom is just under one-half percent of participating schools.

Schools don't have to have a high FRPL population to implement an alternative breakfast model. Data shows that schools implementing the Other model represents the lowest FRPL percentage followed by Traditional, Grab and Go, and Classroom. Interestingly, schools from across the FRPL spectrum implement alternative breakfast models including Grant Elementary in Perkins County Schools with 35 percent FRPL students, using a Grab and Go service model, to Skinner Elementary in Omaha Public Schools with 89 percent FRPL students doing the same.

Grand Island Senior High moves to Alternative Breakfast

One school's experience of switching from Traditional service to an alternative model can be seen at Grand Island Senior High (GISH). GISH was awarded a grant in 2017 to switch from a Traditional breakfast service model to Grab and Go. At the same time, the school moved from a standard reimbursement option to universal free. GISH applied for the grant with 68 percent FRPL, 2492 students, and an average daily participation rate of around **12 percent**. The school implemented the change in stages and saw proportional increases with each step.

For the first three months of the school year, the school served free breakfast to all in a traditional setting. Participation doubled. When custom serving carts and four serving stations were in place, participation increased again to an average service of 900 per day or 36 percent. Additional student and parent-focused marketing efforts are being planned to increase those numbers even more.

Innovative Federal Options

Thought they are less common and generally best utilized in schools with high poverty, universal free meal provisions, or programs that allow schools to serve meals to all students free of charge, are proven ways for schools to increase breakfast participation. These innovative federal programs reduce paperwork, stigma, and unpaid meal debt that accumulates throughout the year.

Community Eligibility

The Community Eligibility Provision (CEP) is one successful federal program that allows schools with high populations of students directly certified through their participation in government assistance programs³¹ to serve free breakfast and lunch to all students regardless of the individual family's income level.³² State departments of education release yearly eligibility data, and schools with populations of 40 percent or higher directly certified students can elect to participate.³³ Participating schools no longer collect FRPL forms but instead receive meal reimbursement based on their direct certification population. Additional costs must be paid for by the district.³⁴ Schools participating in CEP no longer need to count free, reduced price, and paid students as they go through the line but simply submit daily meal totals to receive reimbursement. CEP runs on a four-year cycle, but can be opted out of at any time.

Provision 2

Provision 2 is another option that allows schools to serve universal free meals and eliminate FRPL applications.³⁵ Schools must use the first year of a four-year cycle to run their breakfast or lunch program traditionally, calculating the average number of free, reduced price, and paid students who go through the breakfast or lunch line. The average of those numbers are calculated and then used as the reimbursement percentages for the next three years of program operation. Like CEP, schools are then simply required to submit daily meal totals to receive reimbursement. This program allows schools to implement Provision 2 for breakfast and/or lunch but requires separate participation counts and reimbursements for each.³⁶

Universal Free with Standard Reimbursement

Another option for implementing universal free breakfast is to simply offer the meals without charge. Studies have shown that schools with low breakfast participation (under 50 percent) and relatively high FRPL populations (70 percent or more) can still succeed financially if they make all breakfasts free to student.³⁷ This is possible because of the increase in FRPL student participation and resulting increase in federal reimbursement.

Universal free meals offered through any of the methods above are great options for many schools and families. From the student and family perspective, these programs save time and resources, reduce stigma, and allow families to spend less of their time worrying about meals.³⁸ From the school's perspective, these programs reduce administrative burden, eliminate the challenge of unpaid meal debts, and foster better relationships between families and schools.³⁹

Challenges of CEP Implementation in Nebraska

As with any systems change, CEP has been met with some resistance. The program has been available in Nebraska since the 2013-14 school year, and the state ranks 42nd in the nation for program election.⁴⁰ During the 2016-17 school year CEP had been adopted in 13 Nebraska schools⁴¹ with a total enrollment of around 3,700 students.⁴² In that year, there were 202 other schools with 78,000 students that were eligible but not participating. Some eligible schools in Nebraska perceive barriers to the program, but other states have worked through them to show CEP is a proven successful tool to fight classroom hunger.⁴³

A recent NDE analysis found that schools can take up CEP without fear of reduced poverty allowance funding.⁴⁴ This was the biggest barriers for districts considering the move to CEP, and the analysis will hopefully reduce eligible schools’ hesitations to take up the program.

As the experience of early adopters of CEP in our state can attest, this is a tool that can have huge effects on a school’s culture and outcomes. Improvements in attendance, tardies, test scores, behavior, and visits to the nurses office have each been acknowledged as positive effects of the program.⁴⁵ Many more schools are eligible and each of them should consider the option with care.

Nebraska Innovative Federal Option Performance

Participation by Federal Remimbursement Option

Reimbursement Option	Average Breakfast Participation	Schools Participating	Average FRPL Percentage of Schools Participating
Community Eligibility Provision	64%	13	86%
Provision 2	53%	109	76.72%
Standard	22%	666	43.47%

The table above shows that, as expected, schools that participate in universal free meal programs such as CEP or Provision 2 see much higher breakfast participation rates. For Provision 2, participation rates on average are just over double that of standard reimbursement options and just under triple for CEP. NDE does not formally track schools that offer free breakfast outside of these two categories. School participation in Provision 2 is much higher than CEP, which makes sense given the relatively high rates of poverty necessary for these models to work financially and the perceived barriers noted above. However, with over 200 schools eligible but not electing CEP, these numbers could easily grow.

North Platte Public Schools' CEP Success

North Platte Public Schools has been helping students and families by offering free universal meals for its students for several years outside of Provision 2 and CEP. In 2016, the district learned about the CEP program and elected to implement in three of its highest-need elementary schools. The district's Executive Director of Finance, Stuart Simpson, reports that the program has saved the district money and matched the school board's desire to make sure all students were fed. Additionally, they have seen fewer visits to the nurse, better attendance, fewer tardies, and more engaged kids. In 2017, the district added another school to the CEP program confident the program would support itself and do well by the students.

Combining Programs and Options Increases Participation

Schools that offer universal free breakfast *and* an alternative breakfast model serve the most students in Nebraska. Reviewing the various combinations and breakfast participation resulting from each can inform other schools considering a change.⁴⁶

The table to the right reveals the lowest daily breakfast participation among Nebraska schools happens in schools using standard FRPL reimbursement and the Traditional service model. Sadly, most schools in our state use this combination. Schools combining free universal breakfast and alternative breakfast models make up a very small proportion of our total number of schools but have the highest participation. The ideal situation for increasing breakfast participation would be the reverse.

Average Participation Combining Reimbursement Option & Breakfast Models

Federal Reimbursement Option & Breakfast Model	Average Participation Percentage	Schools Participating
CEP Reimbursement		
Traditional	41%	4
Other	65%	3
Grab N Go	79%	6
Classroom	N/A	0
Provision 2 Reimbursement		
Traditional	39%	50
Other	89%	1
Grab N Go	65%	57
Classroom	70%	1
Standard Reimbursement		
Traditional	22%	427
Other	27%	26
Grab N Go	24%	139
Classroom	58%	2

District Level Decision Makers

A deeper dive into the data reveals that decisions to implement universal free or alternative breakfast programs, and thus serve breakfast to more students, are made on the district level. Appendix B breaks down school districts by size, FRPL percentage, and other indicators to better show how districts compare and contrast based on their decisions to address student needs at breakfast.

District Choice and Breakfast Participation

District Size	Enrollment	District	Participation Data					District Choices		
			Average FRPL Percentage	Average Breakfast Participation	Average Breakfast Participation Percent by FRPL Students	Average Lunch Participation	Average Lunch Participation Percent by FRPL Students	Breakfast Model	Provision 2 Breakfast?	CEP?
Medium	4388	Norfolk Public Schools	55.28%	23.85%	86.79%	69.89%	59.40%	traditional	none	none
Medium	4153	North Platte Public Schools	51.58%	46.35%	60.77%	66.62%	58.71%	other	none	partial
Very Small	671	Central City Public Schools	48.19%	18.04%	88.91%	77.59%	52.90%	traditional	none	none
Very Small	543	Wood River Rural Schools	51.41%	45.39%	56.86%	76.77%	55.34%	mixed	none	none
Large	40840	Lincoln Public Schools	53.30%	24.82%	80.82%	69.36%	57.13%	mixed	partial	none
Large	10175	Bellevue Public Schools	43.17%	17.30%	73.68%	59.49%	51.59%	traditional	none	none

Norfolk and North Platte Public Schools, both medium-sized districts with around 4,200 students and low-to-mid 50 percent FRPL students, are meeting the challenges of feeding students very differently. North Platte is using the CEP program to help pay for breakfast and lunch in four of its elementary schools. They are also using an Other service model in all of its schools to serve breakfast through a Breakfast in the Classroom or Second Chance Breakfast model. Students and parents are not paying for these meals, and students are able to access the meals after school begins to improve access. In contrast, Norfolk is serving breakfast to students with a Traditional service model and with standard FRPL reimbursement.

The two have similar performance at lunch with overall participation percentages in the high 60s and FRPL student participation in the high 50s. Differences appear, however, in breakfast where Norfolk serves 23 percent of its students breakfast, 87 percent of those being FRPL students, and North Platte serves nearly 50 percent of its students breakfast, around 60 percent of those FRPL students. In Norfolk, it appears a very high percentage of students with high needs receive breakfast served in a less convenient manner, while in North Platte, students from across the needs spectrum partake in meals likely because of greater ease of access.

Similarly, Central City Public School and Wood River Rural Schools reveal similar trends. Both districts have similar enrollment, similar lunch numbers, and similar reimbursement options. However, Wood River appears to use a mix of breakfast models as opposed to Central City's Traditional model. The jump in breakfast participation is clear. Nearly 130 more students are eating breakfast every day in Wood River compared to Central City likely based on this difference.

We hope drawing out these differences will not be seen as a simple critique but rather as a catalyst for change. Comparing these specific strategies can bring to light important efforts happening around the state and encourage more districts to follow best practices.

Recommendations

To best meet the needs of students and to break the cycle of inaction among local districts in our state, we propose implementing the following recommendations.

1. All schools with over 55 percent of students who are directly certified or over 70 percent *FRPL* students should implement a universal meal program.⁴⁷

Universal free meals result in the highest breakfast participation rates across the state. Schools with over 55 percent direct certification students should take up the CEP program to offer free breakfast and lunch to all students. The financial impact would likely be insignificant, and the benefits to students have been proven.

Schools with over 70 percent FRPL students should consider offering free breakfast to all students through Provision 2 or by simply offering the meals for free. Provision 2 helps eliminate FRPL forms and administrative burdens while simply giving away free meals can reduce paperwork. Both programs can pay for themselves while providing these benefits at the noted poverty levels.

Each of these options helps eliminate unpaid meal debt, support students and families, and increase breakfast participation.

2. All schools with over 50 percent FRPL populations (or implementing a universal free breakfast program) should serve breakfast through an alternative breakfast model.

Schools with over 50 percent FRPL populations, or those implementing a universal free breakfast program, would increase breakfast participation by implementing an alternative breakfast model. These models simplify the administration of breakfast, reduce cleanup, increase participation, and can be implemented based on a school's individual setup and needs. As the data has shown, schools with all levels of FRPL populations could see an increase in breakfast participation by using an alternative. High FRPL populations are not necessary for these programs to be successful.

3. Whenever possible, combine a universal feeding program with an alternative breakfast model.

Breakfast participation is highest when alternative breakfast models and universal free meals are used together. Schools implementing one of these strategies should consider combining with the other wherever possible given the constraints and resources of the school.

4. *All schools serving breakfast to fewer than seven in ten students who also eat lunch should consider an alternative breakfast model.*

Nebraska schools serve only four breakfasts for every ten lunches to FRPL students. If schools who serve less than the national benchmark of seven for every ten took up an alternative breakfast model, Nebraska would be much closer to providing for the needs of undernourished students. Schools would also be in a better financial situation with additional federal funds from increased service.

5. *All schools serving breakfast to fewer than seven in ten students who also eat lunch should consider an alternative breakfast model.*

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NDE clarifies categories of breakfast model to best monitor participation.

It would be beneficial for NDE to clarify the Other and Classroom categories within the breakfast model indicators to better reflect current practices. By individually identifying Second Chance Breakfast, Breakfast in the Classroom, and Grab and Go as variations of breakfast after the bell and “Grab and Go not allowed in the classroom”, we would have a much clearer understanding of Nebraska’s breakfast landscape.

Conclusion

As a state, we can and must do a better job meeting the hunger needs of Nebraska’s kids. By reaching the national benchmark of serving seven breakfasts for every ten lunches to FRPL students, we would ensure more students were meeting their potential and realize millions of additional federal dollars for our schools. We would likely see an increase in test performance, a reduction in childhood obesity, and more students ready for learning. Alternative breakfast models and universal free breakfast programs are tools that have been proven to increase participation and change schools for the better. It is our hope that local administrators and community leaders looking to make a positive impact in their communities consider these strategies to meet the needs of their kids. Feeding more students must be a priority and we cannot wait.

Endnotes

1. Food Research and Action Center, “School Breakfast Scorecard SY 2016-2017,” available at
2. Id.
3. Feeding America, “2015 Map the Meal Gap Executive Summary,” available at <http://www.feedingamerica.org/research/map-the-meal-gap/2015/2015-mapthemealgap-exec-summary.pdf>.
4. Id.
5. United States Department of Agriculture, Economic Research Service, “Definitions of Food Security,” available at <https://www.ers.usda.gov/topics/food-nutrition-assistance/food-security-in-the-us/definitions-of-food-security.aspx>.
6. See supra note 3.
7. Nebraska Department of Education, “Data Request for Breakfast Report 2017,” provided on August 10, 2017 through personal correspondence with Shannon Fowler, Assistant Director of Nutrition Services, Nebraska Department of Education.
8. USDA Food and Nutrition Services, “The National School Lunch Program,” available at <https://fns-prod.azureedge.net/sites/default/files/cn/NSLPFactSheet.pdf>.
9. USDA Food and Nutrition Services, “The School Breakfast Program”, available at
10. See supra note 8.
11. Id.
12. Food Research and Action Center, “What We Do”, available at <http://frac.org/about/what-we-do>.
13. West Virginia and New Mexico.
14. Calculated using FRAC’s Breakfast Calculator 2016-2017 tool and data from NDE’s “Data Request for Breakfast Report 2017” file.
15. Weeping Water Public School, Stuart Public School, Wauneta-Palisade Public School, Riverside Public School, Lynch Public School, Winnebago Public School, Minatare Public Schools, Sumner Eddyville Miller School, Bayard Public Schools, South Central Nebraska Unified District #5, North Platte Public School, and Chadron City Schools
16. Calculated using FRAC’s Breakfast Calculator 2016-2017 tool and data from NDE’s “Data Request for Breakfast Report 2017”.
17. Food Research and Action Center, “Research Brief: Breakfast for Health,” updated October 2016, available at <http://frac.org/wp-content/uploads/breakfastforhealth-1.pdf>.
18. Id.
19. Id.
20. Id.
21. Food Research and Action Center, “Research Brief: Breakfast for Learning,” updated October 2016, available at <http://frac.org/wp-content/uploads/breakfastforlearning-1.pdf>.
22. Id.
23. See supra note 7.
24. Amherst Public School, Bruning-Davenport Unified System, Chambers Public School, District 11 Area Schools, ESU #1, ESU #13, ESU #3, Maywood Public School, Ponca Public School, Sioux County Schools, South Platte Public Schools, Sutton Public Schools, Wallace School District 65R
25. Nebraska Department of Education, “Setting Meal Prices,” available at http://nde.ne.gov/NS/forms/nslpforms/Setting_Meal_Prices.pdf.
26. Food Research and Action Center, “How it works: Making Breakfast Part of the School Day,” available at http://frac.org/wp-content/uploads/how_it_works_bic_fact_sheet.pdf.
27. Id.
28. Id.
29. One note is that NDE categorizes alternative breakfast models under the titles Traditional, Classroom, Grab and Go and Other. Traditional and Classroom are fairly self explanatory however Other and Grab and Go are open to interpretation. Other is defined as possibly including Second Chance Breakfast or Breakfast after the Bell. Grab and Go does not clearly define whether the meal is consumed in classroom or some other common area. These categories are limitations to the data and ones that should be improved.
30. Personal correspondence, Shannon Fowler, Assistant Director Nutrition Services, NDE, August 18, 2018: Breakfast Models are described as follows: Traditional - breakfast is served via tray line and consumed in the cafeteria; Classroom - breakfast is consumed in the classroom; Other - may include Breakfast after the Bell or Second Chance Breakfast; Grab and Go - breakfast items are set out for students to grab required number of meal components and place in a bag (or bags are premade), and then students either consume food in cafeteria or another commons area on school grounds before school starts.
31. Such as SNAP, Medicaid, TANF, FDPIR or students who are homeless, runaway, migrant or foster youth.
32. USDA Food and Nutrition Services, “School Meals: Community Eligibility Provision,” available at <https://>

www.fns.usda.gov/school-meals/community-eligibility-provision.

33. Nebraska Department of Education, “National School Lunch Program: Community Eligibility Provision,” available at <http://nde.ne.gov/NS/NSLP/CEP/CEP.html>.

34. For example, if a school had a direct certification population of 57%, the school would multiply 57 x 1.6 to arrive at the percentage of meals served that would be reimbursed at the free rate: 91.2. The other 8.8% would be reimbursed at the paid rate and any costs not covered by these reimbursements would fall to the district.

35. USDA Food and Nutrition Services, “School Meals: Provisions 1, 2, and 3,” available at <https://www.fns.usda.gov/school-meals/provisions-1-2-and-3>.

36. Food Research and Action Center, “How it works: Provision 2,” available at

37. School Nutrition Association, “Cycle 4 Partners for Breakfast in the Classroom Funding Available!” Webinar Presentation from November 16, 2018, available at <http://schoolnutrition.org/Education/Webinars/On-Demand/Cycle4BreakfastintheClassroomFundingAvailable/>.

38. Food Research and Action Center, “Community Eligibility,” available at <http://www.frac.org/community-eligibility>.

39. Id.

40. Food Research and Action Center, “Community Eligibility Continues to Grow in the 2016-2017 School Year,” available at http://frac.org/wp-content/uploads/CEP-Report_Final_Links_032317.pdf.

41. North Platte: Buffalo Elementary, Lincoln Elementary, Jefferson Elementary; Omaha: Saratoga Elementary, Druid Hill Elementary, Franklin Elementary, Kennedy Elementary, King Elementary, Lothrop Elementary; Santee School; Umo; Walthill Public School; Wayne Early Learning Center

42. See supra note 7.

43. USDA Food and Nutrition Services, “Perceived Barriers to CEP Implementation,” available at https://fns-prod.azureedge.net/sites/default/files/cn/CEP_perceivedbarriers.pdf.

44. Utemark, J and Shepherd, E, Nebraska Department of Education, “LR 148 Interim Study to Examine School Meals Programs in Nebraska,” December 2017.

45. Ostenso, T & Savaiano, E. “In it for the Kids: Insights on the Community Eligibility Provision from

46. See supra note 7.

47. As with any system change, moving to an alternative breakfast model requires buy in from all levels. From principals to teachers to janitorial staff, relevant stakeholders should have their concerns addressed before making changes that will impact their roles. That being said, these are all models that have been shown to be successful in a variety of settings nationally and throughout Nebraska. Learning the lessons of experience, making visits to current utilizers, and relying on consultants who are well informed of the pitfalls can set any

school up for success with these models.

Appendix A - School Comparison

Local Education Agency / School	Enrollment	Free and Reduced Price Lunch Population	Average Daily Breakfast Participation	Average Daily Lunch Participation	Direct Certification Pop. 17-18*	Breakfast Model**	Provision 2 Breakfast?	CEP?	F&RP Students in SBP per 100 in NSLP	Add'l Low-Income Students in Breakfast if 70 per 100 in Lunch	Add'l Federal Funding if 70 Low-Income Breakfast Students per 100 Receiving Lunch
Adams Central Public Schools	214	22.96%	10.63%	67.08%	20.00%	traditional	no	no	29.2	15	\$15,887.66
Adams Central Schools	469	20.20%	5.43%	66.18%	10.47%	traditional	no	no	-	-	-
Adams County #3	119	16.16%	6.64%	68.20%	8.09%	traditional	no	no	-	-	-
Juniata #2	141	33.91%	16.05%	70.63%	20.00%	traditional	no	no	-	-	-
Wallace #6	127	21.55%	14.42%	63.29%	13.43%	traditional	no	no	-	-	-
Allen Consolidated Schools	183	45.53%	26.38%	72.95%	22.40%	traditional	no	no	55.6	9	\$2,551.27
Allen Consolidated Schools	183	45.53%	26.38%	72.95%	22.40%	traditional	no	no	-	-	-
Alliance Public Schools	280	61.31%	10.74%	51.44%	37.88%	traditional	no	no	29.6	46	\$48,933.31
Early Childhood Center	72	63.83%	NA	35.70%	NA	none	no	no	-	-	-
Emerson Elementary	294	68.72%	12.29%	65.67%	42.24%	traditional	no	no	-	-	-
Grandview Elementary	297	65.63%	16.35%	62.54%	26.56%	traditional	no	no	-	-	-
High School	436	47.31%	6.44%	30.69%	47.06%	traditional	no	no	-	-	-
Middle School	299	61.05%	7.90%	62.61%	41.72%	traditional	no	no	-	-	-
Alma Public School	316	43.91%	20.24%	78.37%	27.94%	traditional	no	no	41.0	34	\$8,867.32
Alma Public School	316	43.91%	20.24%	78.37%	27.94%	traditional	no	no	-	-	-
Amherst Public School	386	27.29%	NA	70.06%	10.92%	none	no	no	NA	NA	NA
Amherst Public School	386	27.29%	NA	70.06%	10.92%	none	no	no	-	-	-
Anselmo-Merna Public School	268	33.75%	8.89%	67.48%	16.36%	traditional	no	no	26.7	31	\$8,125.61
Anselmo-Merna Public School	268	33.75%	8.89%	67.48%	16.36%	traditional	no	no	-	-	-
Ansley Public School	169	58.41%	21.00%	76.23%	14.29%	traditional	no	no	35.7	26	\$6,732.41
Ansley Public School	169	58.41%	21.00%	76.23%	14.29%	traditional	no	no	-	-	-
Arapahoe Public School	359	48.92%	27.49%	74.99%	26.87%	traditional	no	no	54.8	22	\$5,786.64
Arapahoe Public School	359	48.92%	27.49%	74.99%	26.87%	traditional	no	no	-	-	-
Arcadia Public School	134	53.44%	40.99%	77.55%	16.95%	traditional	no	no	64.8	3	\$773.65
Arcadia Public School	134	53.44%	40.99%	77.55%	16.95%	traditional	no	no	-	-	-
Arlington Public School	654	23.12%	8.92%	65.27%	7.32%	traditional	no	no	27.4	50	\$13,480.11
Arlington Public School	654	23.12%	8.92%	65.27%	7.32%	traditional	no	no	-	-	-
Arnold Public School	155	32.33%	20.53%	74.03%	15.94%	other	no	no	40.2	12	\$2,994.66
Arnold Public School	155	32.33%	20.53%	74.03%	15.94%	other	no	no	-	-	-
Ashland Greenwood Schools	447	35.19%	14.73%	68.33%	24.20%	traditional	no	no	39.2	39	\$21,035.79
Ashland Greenwood Elementary School	444	38.14%	19.60%	68.10%	24.20%	traditional	no	no	-	-	-
Ashland Greenwood Middle School	449	32.24%	9.86%	68.56%	12.81%	traditional	no	no	-	-	-
Auburn Public School	403	39.97%	17.97%	54.37%	27.37%	traditional	no	no	48.2	26	\$13,692.39
Auburn High School	425	39.16%	17.31%	56.34%	30.04%	traditional	no	no	-	-	-
Calvert Elementary School	380	40.77%	18.62%	52.41%	26.37%	traditional	no	no	-	-	-
Aurora Public Schools	407	31.69%	14.04%	70.26%	17.12%	traditional	no	no	42.8	29	\$23,023.69
Aurora Elementary School	532	34.89%	18.99%	79.61%	12.02%	traditional	no	no	-	-	-
Aurora High School	392	26.40%	8.40%	53.45%	17.12%	traditional	no	no	-	-	-

Local Education Agency / School	Enrollment	Free and Reduced Price Lunch Population	Average Daily Breakfast Participation	Average Daily Lunch Participation	Direct Certification Pop. 17-18*	Breakfast Model**	Provision 2 Breakfast?	CEP?	F&RP Students in SBP per 100 in NSLP	Add'l Low-Income Students in Breakfast if 70 per 100 in Lunch	Add'l Federal Funding if 70 Low-Income Breakfast Students per 100 Receiving Lunch
Aurora Middle School	296	33.77%	14.73%	77.71%	16.26%	traditional	no	no	-	-	-
Axtell Community School	239	26.34%	5.25%	83.48%	6.06%	traditional	no	no	13.5	31	\$8,193.93
Axtell Community School	239	26.34%	5.25%	83.48%	6.06%	traditional	no	no	-	-	-
Bancroft-Rosalie School	276	48.57%	39.89%	79.23%	28.36%	traditional	no	no	63.2	8	\$2,208.73
Bancroft-Rosalie School	276	48.57%	39.89%	79.23%	25.47%	traditional	no	no	-	-	-
Banner County School	152	55.20%	16.26%	78.73%	28.13%	grab and go	no	no	29.3	29	\$7,615.19
Banner County School	152	55.20%	16.26%	78.73%	16.67%	grab and go	no	no	-	-	-
Battle Creek Public School	212	22.67%	16.40%	75.70%	NA	traditional	no	no	40.6	11	\$5,959.48
Battle Creek Elementary	200	25.18%	19.92%	80.48%	10.68%	traditional	no	no	-	-	-
Battle Creek High School	224	20.17%	12.88%	70.91%	NA	traditional	no	no	-	-	-
Bayard Public Schools	426	53.75%	48.43%	66.66%	32.94%	grab and go	no	no	79.5	goal met	goal met
Bayard Elementary	426	53.75%	48.43%	66.66%	32.04%	grab and go	no	no	-	-	-
Beatrice Public School	356	54.12%	24.74%	68.89%	33.57%	traditional	no	no	46.7	32	\$53,152.19
Beatrice Middle School	476	44.11%	15.25%	81.28%	39.55%	traditional	no	no	-	-	-
Beatrice Senior High School	637	42.14%	10.02%	65.00%	42.05%	traditional	no	no	-	-	-
Cedar Elementary	274	60.30%	36.65%	61.46%	44.74%	traditional	no	no	-	-	-
Lincoln Elementary	248	58.72%	29.23%	71.69%	25.36%	traditional	no	no	-	-	-
Paddock Lane Elementary	287	61.60%	30.35%	65.06%	44.40%	traditional	no	no	-	-	-
Stoddard Elementary	212	57.86%	26.93%	68.83%	24.47%	traditional	no	no	-	-	-
Bellevue Public Schools	485	43.17%	17.30%	59.49%	22.26%	traditional	no	no	34.4	47	\$266,718.61
Avery Elementary	324	59.34%	25.72%	76.44%	22.81%	traditional	no	no	-	-	-
Belleaire Elementary	363	72.38%	31.85%	71.04%	14.49%	traditional	no	no	-	-	-
Bellevue Elementary	506	12.59%	4.79%	50.30%	7.55%	traditional	no	no	-	-	-
Bertha Barber Elementary	177	51.51%	19.32%	64.81%	35.71%	traditional	no	no	-	-	-
Betz Elementary	334	75.57%	27.42%	73.64%	33.97%	traditional	no	no	-	-	-
Birchcrest Elementary	384	64.66%	28.33%	76.02%	56.62%	traditional	no	no	-	-	-
C.H.A.P. Resource School	42	75.92%	35.45%	56.66%	42.86%	traditional	no	no	-	-	-
Central Elementary	214	47.51%	28.54%	58.34%	0.00%	traditional	no	no	-	-	-
East Senior High School	1462	43.20%	6.43%	37.25%	11.19%	traditional	no	no	-	-	-
Fairview	436	15.62%	6.57%	53.47%	11.34%	traditional	no	no	-	-	-
Fort Crook Elementary	318	41.32%	24.67%	63.72%	14.40%	traditional	no	no	-	-	-
Lemay Elementary	345	30.95%	15.43%	54.39%	11.05%	traditional	no	no	-	-	-
Leonard Lawrence Elementary	444	29.26%	10.36%	57.49%	18.46%	traditional	no	no	-	-	-
Lewis & Clark Middle School	565	17.89%	6.14%	56.63%	11.62%	traditional	no	no	-	-	-
Logan Fontenelle Middle School	515	43.63%	15.32%	76.83%	32.58%	traditional	no	no	-	-	-
Mission Middle School	434	48.12%	10.64%	60.68%	23.51%	traditional	no	no	-	-	-
Peter Sarpy Elementary	434	36.00%	15.64%	58.73%	23.30%	traditional	no	no	-	-	-
Twin Ridge Elementary	287	52.96%	26.03%	69.12%	34.20%	traditional	no	no	-	-	-
Two Springs Elementary	361	26.46%	6.71%	52.65%	17.51%	traditional	no	no	-	-	-
Wake Robin Elementary	466	33.11%	14.37%	49.31%	45.94%	traditional	no	no	-	-	-

Local Education Agency / School	Enrollment	Free and Reduced Price Lunch Population	Average Daily Breakfast Participation	Average Daily Lunch Participation	Direct Certification Pop. 17-18*	Breakfast Model**	Provision 2 Breakfast?	CEP?	F&RP Students in SBP per 100 in NSLP	Add'l Low-Income Students in Breakfast if 70 per 100 in Lunch	Add'l Federal Funding if 70 Low-Income Breakfast Students per 100 Receiving Lunch
West Senior High School	1763	28.57%	3.66%	31.87%	31.46%	traditional	no	no	-	-	-
Bennington Public School	586	11.32%	12.37%	62.11%	NA	traditional	no	no	29.5	20	\$21,629.67
Bennington Elementary	531	13.82%	12.09%	63.47%	10.36%	traditional	no	no	-	-	-
Bennington High School	877	12.39%	9.54%	56.88%	3.70%	traditional	no	no	-	-	-
Heritage Elementary	424	14.00%	13.48%	60.67%	NA	traditional	no	no	-	-	-
Pine Creek Elementary	511	5.05%	14.38%	67.40%	8.21%	traditional	no	no	-	-	-
Bertrand Community School	262	46.02%	17.80%	76.19%	15.70%	traditional	no	no	35.2	34	\$8,442.34
Bertrand Community School	262	46.02%	17.80%	76.19%	15.70%	traditional	no	no	-	-	-
Blair Community Schools	388	29.24%	13.74%	65.48%	NA	mixed	no	no	33.9	29	\$46,644.02
Arbor Park Middle School	490	26.66%	7.52%	67.99%	17.31%	traditional	no	no	-	-	-
Deerfield Elementary	284	32.43%	26.88%	71.06%	22.22%	traditional	no	no	-	-	-
Gerald Otte Middle School	510	22.51%	3.83%	66.96%	18.46%	grab and go	no	no	-	-	-
Jr. - Sr. High School	747	22.31%	12.56%	54.20%	14.00%	grab and go	no	no	-	-	-
North School	158	36.72%	17.59%	69.35%	14.97%	traditional	no	no	-	-	-
South School	136	34.79%	14.07%	63.32%	NA	traditional	no	no	-	-	-
Bloomfield School	250	41.16%	31.49%	83.49%	23.76%	traditional	no	no	44.3	23	\$5,873.30
Bloomfield School	250	41.16%	31.49%	83.49%	23.76%	traditional	no	no	-	-	-
Blue Hill School	296	36.23%	14.37%	61.61%	12.59%	traditional	no	no	42.3	21	\$5,455.51
Blue Hill School	296	36.23%	14.37%	61.61%	12.59%	traditional	no	no	-	-	-
Boone Central District 1	282	34.87%	12.99%	80.68%	22.22%	traditional	no	no	37.1	27	\$13,980.46
Albion Public School	455	38.20%	21.70%	72.06%	13.76%	traditional	no	no	-	-	-
Petersburg Public School	109	31.54%	4.29%	89.30%	22.22%	traditional	no	no	-	-	-
Brady Public School	176	34.89%	38.07%	77.50%	22.26%	grab and go	no	no	63.1	3	\$938.49
Brady Public School	176	34.89%	38.07%	77.50%	8.08%	grab and go	no	no	-	-	-
Bridgeport Public School	455	53.76%	23.49%	68.45%	29.55%	traditional	no	no	43.4	50	\$12,629.56
Bridgeport Public School	455	53.76%	23.49%	68.45%	31.16%	traditional	no	no	-	-	-
Broken Bow Public School	284	43.70%	15.52%	48.46%	24.16%	traditional	no	no	37.4	31	\$22,742.93
Broken Bow Middle School-High School	419	39.80%	12.23%	53.35%	NA	traditional	no	no	-	-	-
Custer Elementary	NA	NA	NA	NA	18.27%	none	no	no	-	-	-
New Discoveries	NA	NA	NA	NA	23.38%	none	no	no	-	-	-
New Discoveries NORTH prev called SESC	NA	NA	NA	NA	50.00%	none	no	no	-	-	-
New Discoveries Preschool	67	44.39%	18.72%	17.53%	NA	traditional	no	no	-	-	-
North Park Elementary	366	46.90%	15.62%	74.51%	NA	traditional	no	no	-	-	-
Bruning-Davenport Unified System	93	36.36%	NA	78.57%	27.03%	none	no	no	NA	NA	NA
Bruning School	101	33.42%	NA	69.30%	26.53%	none	no	no	-	-	-
Davenport School	84	39.31%	NA	87.84%	12.50%	none	no	no	-	-	-
Burwell Public Schools	315	45.75%	14.76%	66.23%	17.39%	traditional	no	no	26.2	47	\$11,997.47
Burwell Public School	315	45.75%	14.76%	66.23%	17.39%	traditional	no	no	-	-	-
Callaway Public School	223	46.51%	39.42%	70.30%	20.41%	traditional	no	no	68.8	1	\$242.40
Callaway Public School	223	46.51%	39.42%	70.30%	20.41%	traditional	no	no	-	-	-

Local Education Agency / School	Enrollment	Free and Reduced Price Lunch Population	Average Daily Breakfast Participation	Average Daily Lunch Participation	Direct Certification Pop. 17-18*	Breakfast Model**	Provision 2 Breakfast?	CEP?	F&RP Students in SBP per 100 in NSLP	Add'l Low-Income Students in Breakfast if 70 per 100 in Lunch	Add'l Federal Funding if 70 Low-Income Breakfast Students per 100 Receiving Lunch
Cambridge Public School	352	45.83%	13.94%	73.46%	12.50%	traditional	no	no	29.6	52	\$13,807.16
Cambridge Public School	352	45.83%	13.94%	73.46%	12.50%	traditional	no	no	-	-	-
Cedar Bluffs Public School	358	57.16%	37.35%	69.79%	40.45%	traditional	no	no	63.0	11	\$3,118.20
Cedar Bluffs Public School	358	57.16%	37.35%	69.79%	29.21%	traditional	no	no	-	-	-
Centennial Public School	449	47.04%	21.75%	69.56%	23.19%	grab and go	no	no	47.5	36	\$9,686.21
Centennial School	449	47.04%	21.75%	69.56%	23.19%	grab and go	no	no	-	-	-
Central City Public School	224	48.19%	18.04%	77.59%	30.34%	traditional	no	no	40.2	27	\$21,933.71
Elementary School	262	48.22%	22.72%	76.31%	20.59%	traditional	no	no	-	-	-
Middle School	202	54.47%	18.12%	84.63%		traditional	no	no	-	-	-
Senior High School	207	41.89%	13.28%	71.82%	36.36%	traditional	no	no	-	-	-
Central Valley Public School	141	54.53%	33.28%	76.00%	28.52%	traditional	no	no	59.0	7	\$3,629.57
Central Valley Elementary	154	59.41%	22.62%	75.56%	36.36%	traditional	no	no	-	-	-
Central Valley High School	128	49.66%	43.93%	76.45%	28.57%	traditional	no	no	-	-	-
Centura Public School	495	34.25%	14.25%	75.78%	NA	traditional	no	no	40.3	42	\$10,539.97
Centura Public School	495	34.25%	14.25%	75.78%	NA	traditional	no	no	-	-	-
Chadron City Schools	222	43.33%	37.33%	49.95%	22.41%	mixed	no	no	85.5	goal met	goal met
Chadron High School	248	37.80%	35.40%	31.00%	23.93%	grab and go	no	no	-	-	-
Chadron Middle School	277	38.62%	41.35%	49.55%	14.69%	grab and go	no	no	-	-	-
East Ward Elementary	245	54.19%	44.58%	56.23%	17.46%	classroom	no	no	-	-	-
Kenwood Elementary	117	42.69%	27.98%	63.00%	35.86%	grab and go	no	no	-	-	-
Chambers Public School	110	23.84%	NA	76.26%	18.87%	none	no	no	NA	NA	NA
Chambers Public School	110	23.84%	NA	76.26%	18.87%	none	no	no	-	-	-
Chase County Schools	641	35.85%	4.58%	64.40%	6.32%	traditional	no	no	15.9	89	\$24,848.53
Chase County Schools	641	35.85%	4.58%	64.40%	6.32%	traditional	no	no	-	-	-
Clarkson Public School	183	31.95%	26.88%	84.85%	5.88%	traditional	no	no	41.2	14	\$3,753.00
Clarkson Public School	183	31.95%	26.88%	84.85%	5.88%	traditional	no	no	-	-	-
Cody-Kilgore Schools	87	60.45%	36.90%	86.47%	27.85%	traditional	no	no	54.9	7	\$3,221.52
Cody Kilgore Elementary	79	66.01%	47.00%	92.32%	18.18%	traditional	no	no	-	-	-
Cody Kilgore Secondary	95	54.88%	26.81%	80.61%	27.85%	traditional	no	no	-	-	-
Columbus Public School	534	60.34%	17.10%	76.82%	29.86%	traditional	no	no	28.2	104	\$199,230.78
Centennial Elementary School	403	61.23%	19.78%	77.14%	28.84%	traditional	no	no	-	-	-
Columbus High School	1161	50.12%	11.07%	65.05%	NA	traditional	no	no	-	-	-
Columbus Middle School	863	58.53%	14.54%	83.05%	26.39%	traditional	no	no	-	-	-
Emerson Elementary School	264	72.81%	23.15%	81.59%	38.92%	traditional	no	no	-	-	-
Lost Creek Elementary School	407	43.44%	14.81%	75.50%	NA	traditional	no	no	-	-	-
North Park Elementary School	378	68.55%	17.77%	79.05%	NA	traditional	no	no	-	-	-
West Park Elementary School	264	67.68%	18.60%	76.32%	42.55%	traditional	no	no	-	-	-
Conestoga Public Schools	342	31.51%	20.96%	63.55%	NA	traditional	no	no	49.9	16	\$7,227.06
Conestoga Alternative	NA	NA	NA	NA	NA	none	no	no	-	-	-
Conestoga Elementary	380	30.04%	20.93%	60.75%	19.34%	traditional	no	no	-	-	-

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Conestoga Sr. High	303	32.99%	20.99%	66.34%		traditional	no	no	-	-	-
Cozad Community Schools	244	52.42%	26.65%	65.84%	34.30%	traditional	no	no	51.8	20	\$20,643.37
Cozad Early Education Center (CEEC)	72	46.13%	22.86%	49.62%	NA	traditional	no	no	-	-	-
Cozad Elementary	388	60.58%	34.74%	79.48%	32.16%	traditional	no	no	-	-	-
Cozad High School	287	49.16%	23.12%	57.77%	33.85%	traditional	no	no	-	-	-
Cozad Middle School	229	53.83%	25.87%	76.47%	39.06%	traditional	no	no	-	-	-
Crawford Public Schools	230	53.38%	25.33%	48.05%	25.47%	traditional	no	no	61.4	6	\$1,484.78
Crawford Public Schools	230	53.38%	25.33%	48.05%	25.47%	traditional	no	no	-	-	-
Creek Valley Schools	114	44.00%	23.70%	67.72%	24.47%	mixed	no	no	45.1	8	\$4,600.30
Elementary/High School-Chappell	151	43.11%	21.37%	52.14%	16.18%	traditional	no	no	-	-	-
Middle School/Lodgepole	77	44.89%	26.02%	83.29%	30.26%	grab and go	no	no	-	-	-
Creighton Community Public School	311	38.07%	13.26%	65.83%	27.30%	traditional	no	no	30.3	38	\$10,119.55
Creighton Community Public School	311	38.07%	13.26%	65.83%	24.40%	traditional	no	no	-	-	-
Crete Public Schools	499	64.87%	32.10%	78.38%	29.28%	mixed	no	no	49.6	55	\$60,019.47
Crete High School	568	57.61%	25.27%	68.76%	19.29%	grab and go	no	no	-	-	-
Crete Elementary School	643	66.72%	30.24%	72.47%	37.66%	traditional	no	no	-	-	-
Crete Intermediate	390	67.21%	38.97%	85.35%	NA	traditional	no	no	-	-	-
Crete Middle School	395	67.93%	33.91%	86.94%	31.55%	traditional	no	no	-	-	-
Early Learning Center	NA	NA	NA	NA	NA	none	no	no	-	-	-
Crofton Community School	160	32.71%	16.07%	81.28%	17.36%	traditional	no	no	32.6	17	\$8,639.11
Crofton Elementary School	144	36.86%	12.27%	83.46%	17.36%	traditional	no	no	-	-	-
Crofton High School	176	28.55%	19.87%	79.10%	11.36%	traditional	no	no	-	-	-
Cross County Community Schools	402	36.11%	26.95%	67.93%	10.32%	traditional	no	no	54.7	17	\$4,420.92
Cross County Community Schools	402	36.11%	26.95%	67.93%	10.32%	traditional	no	no	-	-	-
David City Public School	307	51.47%	25.55%	75.44%	29.86%	traditional	no	no	32.8	47	\$25,198.47
Bellwood Attendance Center	94	52.10%	37.41%	70.98%	29.41%	traditional	no	no	-	-	-
David City Public School	519	50.84%	13.68%	79.90%	28.57%	traditional	no	no	-	-	-
Deshler Public School	127	49.29%	31.06%	63.01%	32.55%	traditional	no	no	29.6	21	\$9,953.13
Deshler Public School	230	44.88%	13.51%	83.89%	31.09%	traditional	no	no	-	-	-
Rising Star Preschool	24	53.71%	48.61%	42.13%	33.82%	traditional	no	no	-	-	-
Diller-Odell Public Schools	135	27.92%	21.78%	83.17%	22.14%	traditional	no	no	49.9	7	\$3,475.76
Dillier School	140	32.22%	24.53%	84.60%	11.45%	traditional	no	no	-	-	-
Odell School	131	23.62%	19.04%	81.74%	22.14%	traditional	no	no	-	-	-
District 11 Area Schools	146	44.38%	NA	76.44%	9.21%	none	no	no	NA	NA	NA
Hyannis High School	146	44.38%	NA	76.44%	9.21%	none	no	no	-	-	-
Doniphan-Trumbull Public School	503	29.67%	14.26%	61.32%	15.25%	traditional	no	no	40.0	31	\$8,568.72
Doniphan School	503	29.67%	14.26%	61.32%	15.25%	traditional	no	no	-	-	-
Dorchester Public School	165	42.21%	11.10%	76.74%	20.51%	traditional	no	no	24.7	25	\$6,926.02
Dorchester Public School	165	42.21%	11.10%	76.74%	20.51%	traditional	no	no	-	-	-
Douglas County West Community Schools	299	35.42%	19.62%	56.96%	27.18%	traditional	no	no	51.6	14	\$11,315.66

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DC West Elementary School	387	44.40%	29.79%	61.03%	21.94%	traditional	no	no	-	-	-
DC West High School	272	25.21%	7.72%	51.77%	27.18%	traditional	no	no	-	-	-
DC West Middle School	238	36.64%	21.36%	58.09%	13.21%	traditional	no	no	-	-	-
Dundy County Public School	108	53.85%	29.11%	65.50%	35.44%	traditional	no	no	41.6	12	\$9,525.05
Benkelman Elementary School	191	52.73%	12.63%	66.09%	36.69%	traditional	no	no	-	-	-
Benkelman High School	100	44.34%	31.94%	57.08%	NA	traditional	no	no	-	-	-
Stratton Elementary	33	64.48%	42.75%	73.32%	53.57%	traditional	no	no	-	-	-
East Butler Public School	151	29.15%	14.52%	76.81%	13.56%	grab and go	no	no	33.5	11	\$5,902.45
Brainard	260	24.08%	5.17%	77.76%	12.68%	grab and go	no	no	-	-	-
Dwight	42	34.22%	23.86%	75.86%	13.56%	grab and go	no	no	-	-	-
Elba Public School	103	69.72%	34.12%	84.07%	36.79%	traditional	no	no	49.3	13	\$3,365.95
Elba Public School	103	69.72%	34.12%	84.07%	42.31%	traditional	no	no	-	-	-
Elgin Public School	169	53.89%	23.33%	73.28%	31.18%	traditional	no	no	47.2	16	\$4,022.42
Elgin Public School	169	53.89%	23.33%	73.28%	28.81%	traditional	no	no	-	-	-
Elkhorn Public Schools	532	10.11%	8.07%	59.62%	NA	mixed	no	no	22.4	16	\$67,724.88
Arbor View Elementary School	284	18.69%	16.38%	63.12%	11.44%	traditional	no	no	-	-	-
Elkhorn High School	1049	14.07%	4.33%	48.40%	6.48%	other	no	no	-	-	-
Elkhorn Middle School	430	18.95%	4.81%	67.36%	11.60%	other	no	no	-	-	-
Elkhorn Ridge Middle School	505	3.63%	1.14%	61.49%	2.37%	other	no	no	-	-	-
Elkhorn South High School	1206	3.42%	0.56%	35.37%	2.08%	other	no	no	-	-	-
Elkhorn Valley View Middle School	520	4.42%	1.41%	56.95%	3.73%	other	no	no	-	-	-
Fire Ridge Elementary	511	2.15%	10.41%	63.50%	0.98%	traditional	no	no	-	-	-
Grandview Middle School	554	9.77%	3.49%	68.32%	0.93%	other	no	no	-	-	-
Hillrise Elementary	317	14.59%	16.31%	58.82%	9.28%	traditional	no	no	-	-	-
Manchester Elementary	519	6.19%	10.44%	61.61%	4.45%	traditional	no	no	-	-	-
Sagewood Elementary	380	16.30%	12.85%	67.37%	2.52%	traditional	no	no	-	-	-
Skyline Elementary	453	2.81%	6.86%	53.47%	6.96%	traditional	no	no	-	-	-
Spring Ridge Elementary	542	3.20%	5.08%	62.87%	2.04%	traditional	no	no	-	-	-
West Bay Elementary	430	2.93%	8.52%	62.22%	9.59%	traditional	no	no	-	-	-
West Dodge Station Elementary	428	6.91%	11.94%	63.37%	NA	traditional	no	no	-	-	-
Westridge Elementary	309	22.70%	14.52%	59.66%	2.93%	traditional	no	no	-	-	-
Elkhorn Valley Schools	359	31.26%	13.73%	75.74%	22.46%	traditional	no	no	28.0	38	\$9,900.32
Elkhorn Valley School	359	31.26%	13.73%	75.74%	22.46%	traditional	no	no	-	-	-
Elm Creek Public School	359	37.77%	18.12%	50.58%	17.57%	traditional	no	no	46.4	21	\$5,656.86
Elm Creek Public School	359	37.77%	18.12%	50.58%	17.57%	traditional	no	no	-	-	-
Elmwood-Murdock School	210	19.57%	7.98%	63.03%		traditional	no	no	42.8	8	\$4,346.13
Elmwood Murdock Elem.	244	17.30%	9.65%	65.09%	10.80%	traditional	no	no	-	-	-
Elmwood-Murdock Jr./Sr.	176	21.85%	6.30%	60.98%	NA	traditional	no	no	-	-	-
Elwood Public Schools	248	47.62%	24.65%	72.02%	19.44%	traditional	no	no	46.7	20	\$4,917.79
Elwood Public Schools	248	47.62%	24.65%	72.02%	19.44%	traditional	no	no	-	-	-

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Emerson-Hubbard Schools	139	53.06%	31.34%	81.50%	29.85%	traditional	no	no	52.3	11	\$5,995.07
Emerson-Hubbard Elementary School	170	60.18%	41.36%	82.15%	33.33%	traditional	no	no	-	-	-
Emerson-Hubbard High School	108	45.94%	21.32%	80.85%	24.53%	traditional	no	no	-	-	-
ESU #1	30	83.32%	NA	69.18%	NA	none	no	no	NA	NA	NA
Tower	30	83.32%	NA	69.18%	NA	none	no	no	-	-	-
ESU #13	NA	NA	NA	66.67%	NA	none	no	no	NA	NA	NA
Meridan	NA	NA	NA	66.67%	NA	none	no	no	-	-	-
ESU #2	20	79.95%	44.86%	69.80%	NA	mixed	no	no	68.5	0	\$21.80
ESU #2	20	79.95%	44.86%	69.80%	NA	mixed	no	no	-	-	-
ESU #3	63	56.84%	NA	53.48%	NA	none	no	no	NA	NA	NA
Brook Valley North	42	71.02%	NA	65.09%	NA	none	no	no	-	-	-
Brook Valley South	84	42.66%	NA	41.88%	NA	none	no	no	-	-	-
ESU #4	NA	NA	63.34%	80.28%	NA	mixed	no	no	NA	NA	NA
ESU4 Learning Center	NA	NA	NA	73.89%	NA	none	no	no	-	-	-
NCECBVI/ESU4	NA	NA	63.34%	86.67%	NA	mixed	no	no	-	-	-
ESU #8	18	74.88%	27.83%	58.69%	NA	mixed	no	no	56.3	1	\$471.93
Neligh	NA	NA	12.50%	54.17%	NA	mixed	no	no	-	-	-
Neligh South	15	78.33%	23.34%	70.00%	NA	mixed	no	no	-	-	-
Norfolk	21	71.43%	40.48%	63.09%	NA	mixed	no	no	-	-	-
O'Neill	NA	NA	35.00%	47.50%	NA	mixed	no	no	-	-	-
Eustis-Farnam Public Schools	180	42.05%	19.11%	71.33%	28.26%	traditional	no	no	42.1	17	\$4,377.33
Eustis School	180	42.05%	19.11%	71.33%		traditional	no	no	-	-	-
Ewing Public School	142	55.87%	29.08%	78.76%	32.19%	traditional	no	no	46.3	15	\$3,803.81
Ewing Public School	142	55.87%	29.08%	78.76%	22.41%	traditional	no	no	-	-	-
Fairbury Public School	235	61.46%	35.61%	63.52%	30.24%	mixed	no	no	68.3	1	\$1,608.54
Central School	282	58.73%	29.32%	61.33%	38.18%	traditional	no	no	-	-	-
Chance School	NA	NA	30.74%	51.48%	NA	grab and go	no	no	-	-	-
Fairbury Jr.-Sr. High School	366	45.63%	35.05%	57.02%	24.67%	traditional	no	no	-	-	-
Jefferson School	252	55.46%	37.45%	79.05%	NA	traditional	no	no	-	-	-
Life Development Program	13	89.11%	45.51%	68.73%	NA	grab and go	no	no	-	-	-
Falls City Public School	213	56.56%	21.44%	78.23%	35.31%	traditional	no	no	40.4	28	\$31,304.76
High School	261	50.20%	7.29%	70.93%	NA	traditional	no	no	-	-	-
Middle School	182	55.63%	18.40%	89.19%	28.52%	traditional	no	no	-	-	-
North Elementary School	228	58.64%	32.66%	72.07%	41.35%	traditional	no	no	-	-	-
South Elementary School	181	61.78%	27.40%	80.72%	35.56%	traditional	no	no	-	-	-
Fillmore County School District	174	40.89%	12.32%	72.33%	NA	traditional	no	no	31.0	21	\$17,390.00
Fairmont Middle School	168	40.63%	13.84%	77.73%	NA	traditional	no	no	-	-	-
Geneva Elementary School	192	42.13%	20.43%	79.06%	27.35%	traditional	no	no	-	-	-
Sr. High School	161	39.92%	2.69%	60.19%	26.75%	traditional	no	no	-	-	-
Fort Calhoun Community Schools	340	21.15%	7.46%	68.75%	16.52%	mixed	no	no	21.2	28	\$9,898.08

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Fort Calhoun Elementary School	335	17.08%	6.40%	68.60%	16.52%	traditional	no	no	-	-	-
Fort Calhoun High School	345	25.23%	10.66%	68.91%	10.08%	mixed	no	no	-	-	-
Franklin Public School	294	57.03%	20.77%	73.12%	32.88%	traditional	no	no	40.8	37	\$10,205.55
Franklin Public School	294	57.03%	20.77%	73.12%	36.43%	traditional	no	no	-	-	-
Freeman Public School	414	18.59%	27.79%	72.65%	8.94%	traditional	no	no	46.7	15	\$4,058.65
Freeman Public School	414	18.59%	27.79%	72.65%	8.94%	traditional	no	no	-	-	-
Fremont Public School	366	65.36%	24.72%	66.38%	36.25%	mixed	no	no	30.2	73	\$207,722.96
Bell Field Elementary	297	66.81%	17.79%	82.51%	NA	grab and go	no	no	-	-	-
Care Corporation	NA	NA	NA	NA	35.62%	none	no	no	-	-	-
Clarmar Elementary	213	48.06%	23.22%	70.77%	NA	traditional	no	no	-	-	-
Davenport	162	59.55%	23.27%	22.95%	41.53%	traditional	no	no	-	-	-
Fremont Middle School	686	58.91%	9.46%	84.93%	30.25%	traditional	no	no	-	-	-
Fremont Sr. High School	1374	52.13%	NA	60.82%	57.29%	none	no	no	-	-	-
Grant Elementary	123	79.35%	27.35%	81.63%	56.30%	grab and go	no	no	-	-	-
Howard Elementary	286	45.67%	12.37%	68.61%	35.48%	grab and go	no	no	-	-	-
Johnson Crossing Academic Center	695	65.10%	14.47%	84.16%	NA	traditional	no	no	-	-	-
Learning Center	38	68.43%	NA	7.60%	NA	none	no	no	-	-	-
Linden Elementary	344	76.51%	31.41%	79.74%	NA	traditional	no	no	-	-	-
Milliken Park Elementary	224	66.81%	32.44%	75.75%	60.98%	traditional	no	no	-	-	-
Pathfinder	53	68.79%	30.89%	56.79%	0.00%	traditional	no	no	-	-	-
Washington Elementary	267	93.56%	49.21%	86.63%	26.04%	traditional	no	no	-	-	-
Friend Public School	236	31.80%	13.18%	67.63%	17.12%	traditional	no	no	36.0	19	\$5,385.41
Friend Public School	236	31.80%	13.18%	67.63%	17.12%	traditional	no	no	-	-	-
Fullerton Public School	309	42.92%	20.63%	76.17%	18.52%	traditional	no	no	39.1	33	\$8,626.38
Fullerton Public School	309	42.92%	20.63%	76.17%	18.52%	traditional	no	no	-	-	-
Garden County Schools	119	54.85%	43.19%	83.66%	30.71%	traditional	no	no	68.1	1	\$583.26
Garden County Elementary School	135	57.26%	29.61%	85.55%	33.14%	traditional	no	no	-	-	-
Garden County Jr/Sr High School	103	52.44%	56.78%	81.77%	26.67%	traditional	no	no	-	-	-
Gering Public School	329	51.03%	17.78%	59.56%	33.20%	mixed	no	no	33.3	40	\$65,940.94
Cedar Canyon	48	53.13%	41.70%	70.25%	35.62%	traditional	no	no	-	-	-
Geil Elementary	340	44.38%	15.66%	69.12%	31.65%	traditional	no	no	-	-	-
Gering Early Childhood Development	NA	NA	NA	NA	NA	none	no	no	-	-	-
Gering Jr. High School	454	50.64%	6.20%	59.84%	28.83%	grab and go	no	no	-	-	-
Lincoln Elementary	327	59.59%	19.71%	69.86%	38.39%	traditional	no	no	-	-	-
Northfield Elementary	298	56.76%	14.38%	68.40%	28.40%	traditional	no	no	-	-	-
Sr. High	506	41.70%	9.03%	19.86%	41.18%	grab and go	no	no	-	-	-
Gibbon Public School	631	57.11%	18.43%	66.50%	29.19%	traditional	no	no	36.1	92	\$24,036.02
Gibbon Public School	631	57.11%	18.43%	66.50%	23.23%	traditional	no	no	-	-	-
Giltner Public School	186	34.13%	12.57%	79.82%	10.00%	traditional	no	no	18.1	26	\$6,723.32
Giltner Public School	186	34.13%	12.57%	79.82%	10.00%	traditional	no	no	-	-	-

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Grand Island Public School	501	70.14%	35.84%	77.07%	41.73%	mixed	some	no	46.7	64	\$328,303.09
Barr Jr. High School	714	68.02%	19.87%	84.19%	11.91%	traditional	no	no	-	-	-
C Ray Gates Elementary School	386	55.50%	27.08%	66.04%	NA	traditional	no	no	-	-	-
Dodge Elementary	483	78.54%	36.27%	82.47%	35.72%	traditional	yes	no	-	-	-
Early Learning Center	NA	NA	89.41%	NA	NA	other	yes	no	-	-	-
Engleman Elementary	521	23.63%	8.84%	69.36%	53.33%	traditional	no	no	-	-	-
Howard Elementary	343	96.76%	51.97%	90.66%	42.90%	traditional	yes	no	-	-	-
Jefferson Elementary	308	87.26%	36.11%	88.13%	60.23%	traditional	yes	no	-	-	-
Knickrehm Elementary	220	85.44%	50.32%	86.40%	56.20%	traditional	yes	no	-	-	-
Lincoln Elementary	329	93.48%	40.61%	84.44%	39.28%	traditional	yes	no	-	-	-
Newell Elementary	487	63.36%	26.29%	79.20%	66.08%	traditional	no	no	-	-	-
Ombudsman Educational Service	68	87.10%	NA	20.34%	NA	none	no	no	-	-	-
Seedling Mile Elementary	124	58.25%	33.76%	81.16%	58.82%	traditional	no	no	-	-	-
Senior High School	2450	69.08%	11.38%	49.69%	23.17%	traditional	no	no	-	-	-
Shoemaker Elementary	365	42.21%	22.26%	75.20%	63.20%	traditional	no	no	-	-	-
Starr Elementary	279	88.24%	49.36%	87.41%	39.48%	traditional	yes	no	-	-	-
Stolley Park Elementary	216	34.59%	21.69%	74.87%	56.67%	traditional	no	no	-	-	-
Walnut Jr. High School	821	85.39%	59.53%	89.80%	29.92%	grab and go	yes	no	-	-	-
Wasmer Elementary	373	89.81%	38.89%	85.91%	41.73%	traditional	yes	no	-	-	-
West Lawn Elementary	315	81.63%	43.95%	85.87%	NA	traditional	yes	no	-	-	-
Westridge Middle School	723	44.28%	13.46%	83.22%	18.55%	traditional	no	no	-	-	-
Hampton Public School	150	38.93%	29.78%	72.13%	20.23%	traditional	no	no	53.5	8	\$2,001.85
Hampton Public School	150	38.93%	29.78%	72.13%	10.99%	traditional	no	no	-	-	-
Hartington-Newcastle Public School	177	53.01%	23.63%	62.07%	20.00%	traditional	no	no	31.3	23	\$11,722.64
Hartington	332	41.27%	13.93%	78.91%	14.86%	traditional	no	no	-	-	-
Newcastle	22	64.76%	33.34%	45.23%	20.00%	traditional	no	no	-	-	-
Harvard Public School	285	70.08%	21.43%	71.23%	33.68%	traditional	no	no	36.5	51	\$13,970.17
Harvard School	285	70.08%	21.43%	71.23%	30.37%	traditional	no	no	-	-	-
Hastings Public Schools	542	65.39%	32.67%	69.29%	40.98%	traditional	some	no	49.2	52	\$97,504.71
Alcott Elementary	327	80.52%	42.12%	70.90%	39.22%	traditional	no	no	-	-	-
Hawthorne Elementary	403	52.23%	19.59%	58.81%	41.55%	traditional	no	no	-	-	-
High School	1067	55.64%	8.84%	45.07%	NA	traditional	no	no	-	-	-
Lincoln Elementary	327	91.91%	82.83%	88.89%	31.45%	traditional	yes	no	-	-	-
Longfellow Elementary	422	58.82%	25.37%	72.65%	53.87%	traditional	no	no	-	-	-
Middle School	806	61.87%	18.16%	77.10%	38.92%	traditional	yes	no	-	-	-
Preschool	NA	NA	NA	NA	NA	none	no	no	-	-	-
Watson Elementary	445	56.77%	31.83%	71.61%	70.13%	traditional	no	no	-	-	-
Hay Springs Public School	208	46.61%	17.29%	68.51%	19.89%	other	no	no	37.6	23	\$5,301.80
Hay Springs Public School	208	46.61%	17.29%	68.51%	11.90%	other	no	no	-	-	-
Hayes Center Public School	104	49.62%	8.87%	68.45%	32.98%	traditional	no	no	24.4	15	\$4,294.96

Local Education Agency / School	Enrollment	Free and Reduced Price Lunch Population	Average Daily Breakfast Participation	Average Daily Lunch Participation	Direct Certification Pop. 17-18*	Breakfast Model**	Provision 2 Breakfast?	CEP?	F&RP Students in SBP per 100 in NSLP	Add'l Low-Income Students in Breakfast if 70 per 100 in Lunch	Add'l Federal Funding if 70 Low-Income Breakfast Students per 100 Receiving Lunch
Hayes Center Public School	104	49.62%	8.87%	68.45%	42.86%	traditional	no	no	-	-	-
Heartland Community School	302	35.48%	15.77%	71.55%	16.31%	traditional	no	no	34.5	28	\$7,480.59
Henderson Attendance Center	302	35.48%	15.77%	71.55%	16.31%	traditional	no	no	-	-	-
Hemingford Public School	416	33.20%	11.74%	72.62%	16.86%	traditional	no	no	24.3	50	\$13,670.72
Hemingford Public School	416	33.20%	11.74%	72.62%	16.86%	traditional	no	no	-	-	-
Hershey Public School	514	25.77%	9.71%	70.77%	11.41%	traditional	no	no	24.3	47	\$12,599.62
Hershey Public School	514	25.77%	9.71%	70.77%	11.41%	traditional	no	no	-	-	-
High Plains Community School	113	45.65%	29.53%	80.26%	NA	traditional	no	no	45.1	11	\$5,667.66
Clarks Site	107	47.79%	30.54%	84.95%	NA	traditional	no	no	-	-	-
Polk Site	118	43.51%	28.51%	75.58%	26.56%	traditional	no	no	-	-	-
Hitchcock County School	157	59.16%	31.05%	73.25%	23.63%	traditional	no	no	51.3	14	\$7,453.26
Hitchcock County Elementary	175	66.23%	11.34%	74.61%	20.71%	traditional	no	no	-	-	-
Hitchcock County Jr.-Sr. High	138	52.10%	50.77%	71.89%	23.63%	traditional	no	no	-	-	-
Holdrege Schools	385	36.44%	14.89%	52.31%	24.16%	traditional	no	no	45.0	25	\$20,286.10
Holdrege Elementary School	443	41.82%	22.53%	64.47%	NA	traditional	no	no	-	-	-
Middle School	334	41.96%	12.98%	66.58%	25.23%	traditional	no	no	-	-	-
Senior High School	378	25.55%	9.15%	25.88%	NA	traditional	no	no	-	-	-
Homer Community School	399	43.08%	16.11%	78.53%	24.57%	traditional	no	no	28.2	59	\$14,513.36
Homer Community School	399	43.08%	16.11%	78.53%	24.57%	traditional	no	no	-	-	-
Howells-Dodge Cons. School District	125	43.89%	28.37%	84.87%	22.98%	traditional	no	no	52.0	6	\$3,415.23
Dodge	55	60.84%	36.48%	88.86%	12.90%	traditional	no	no	-	-	-
Howells	196	26.94%	20.26%	80.89%	31.71%	traditional	no	no	-	-	-
Humboldt/Tablerock-Steinauer	381	53.01%	21.81%	65.65%	29.97%	traditional	no	no	45.5	39	\$10,715.43
Humboldt Site	381	53.01%	21.81%	65.65%	23.97%	traditional	no	no	-	-	-
Tablerock-Steinauer	NA	NA	NA	NA	24.19%	none	no	no	-	-	-
Humphrey Public School	258	25.33%	10.11%	71.14%	15.15%	traditional	no	no	18.0	27	\$7,143.82
Humphrey Public School	258	25.33%	10.11%	71.14%	15.15%	traditional	no	no	-	-	-
Johnson County Cent. Public School	267	53.96%	14.21%	69.09%	31.38%	traditional	no	no	32.3	40	\$22,161.55
Cook	187	56.09%	12.01%	77.09%	29.25%	traditional	no	no	-	-	-
Tecumseh	346	51.83%	16.41%	61.09%	29.56%	traditional	no	no	-	-	-
Johnson-Brock Public School	351	37.58%	17.07%	75.63%	20.91%	traditional	no	no	38.6	34	\$9,171.31
Johnson Brock School	351	37.58%	17.07%	75.63%	20.91%	traditional	no	no	-	-	-
Kearney Public Schools	396	42.32%	24.85%	76.40%	23.77%	mixed	no	no	46.9	30	\$88,845.34
Bryant Elementary	234	81.45%	33.68%	86.18%	45.20%	traditional	no	no	-	-	-
Buffalo Hills Elementary	250	16.87%	NA	78.14%	NA	none	no	no	-	-	-
Central Elementary	281	63.14%	29.59%	83.22%	27.92%	traditional	no	no	-	-	-
Emerson Elementary	237	68.69%	42.48%	79.88%	19.77%	traditional	no	no	-	-	-
Glenwood Elem.	129	14.04%	NA	74.08%	9.30%	none	no	no	-	-	-
Horizon Middle School	586	38.79%	13.58%	79.89%	21.77%	traditional	no	no	-	-	-
Kearney Education Center	112	71.26%	75.42%	66.01%	NA	traditional	no	no	-	-	-

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Kenwood Elementary	386	36.63%	15.93%	74.78%	NA	traditional	no	no	-	-	-
Meadowlark Elementary	411	15.81%	12.89%	74.62%	50.85%	traditional	no	no	-	-	-
Northeast Elementary	386	52.92%	21.95%	78.38%	12.79%	traditional	no	no	-	-	-
Park Elementary	246	30.97%	7.50%	78.76%	NA	grab and go	no	no	-	-	-
Sr. High School	1429	38.53%	6.50%	56.67%	44.98%	traditional	no	no	-	-	-
Sunrise Middle School	599	42.17%	13.82%	83.97%	NA	traditional	no	no	-	-	-
Windy Hills Elem.	252	21.27%	NA	75.05%	25.71%	none	no	no	-	-	-
Kenesaw Public School	257	33.19%	18.03%	80.69%	17.74%	traditional	no	no	45.5	18	\$4,692.85
Kenesaw Public School	257	33.19%	18.03%	80.69%	17.74%	traditional	no	no	-	-	-
Keya Paha County Schools	82	44.72%	12.73%	78.83%	21.95%	traditional	no	no	29.9	12	\$3,079.08
Keya Paha County School	82	44.72%	12.73%	78.83%	8.33%	traditional	no	no	-	-	-
Kimball Public Schools	232	53.03%	26.07%	62.54%	29.76%	traditional	no	no	51.5	17	\$9,532.74
Kimball Jr.-Sr. High School	204	51.97%	27.43%	55.39%	25.37%	traditional	no	no	-	-	-
Mary Lynch Elementary School	259	54.10%	24.70%	69.70%	33.21%	traditional	no	no	-	-	-
Lakeview Community Schools	290	47.25%	23.18%	84.78%	20.62%	grab and go	no	no	44.6	28	\$22,378.02
Lakeview High School	439	40.28%	12.20%	80.06%	15.31%	grab and go	no	no	-	-	-
Platte Center Elementary School	132	61.06%	34.90%	84.24%	36.30%	grab and go	no	no	-	-	-
Shell Creek Elementary School	298	40.42%	22.44%	90.05%	NA	grab and go	no	no	-	-	-
Laurel-Concord-Coleridge School	233	46.99%	19.08%	78.45%	25.86%	traditional	no	no	41.4	24	\$12,687.73
Coleridge	132	49.54%	18.15%	84.99%	20.91%	traditional	no	no	-	-	-
Laurel Public	334	44.43%	20.02%	71.92%	25.86%	traditional	no	no	-	-	-
Leigh Community School	113	34.04%	23.01%	71.39%	18.54%	grab and go	no	no	60.9	3	\$1,421.12
Leigh Elementary	150	31.75%	23.85%	69.98%	18.54%	grab and go	no	no	-	-	-
Leigh High School	77	36.32%	22.16%	72.81%	14.47%	grab and go	no	no	-	-	-
Lewiston Consolidated School	208	51.17%	32.70%	70.38%	27.65%	grab and go	no	no	54.1	13	\$3,436.77
Lewiston Consolidated School	208	51.17%	32.70%	70.38%	21.74%	grab and go	no	no	-	-	-
Lexington Public Schools	435	80.76%	41.06%	77.29%	39.52%	mixed	no	no	51.2	54	\$101,214.68
Bryan Elementary	345	61.78%	20.09%	77.86%	31.13%	traditional	no	no	-	-	-
Early Learning Academy	228	75.95%	45.67%	44.80%	NA	traditional	no	no	-	-	-
Lexington Middle School	670	80.29%	27.81%	86.97%	49.81%	traditional	no	no	-	-	-
Lexington Sr. High School	874	79.82%	34.44%	68.35%	NA	grab and go	no	no	-	-	-
Morton Elementary	330	89.34%	44.85%	88.09%	28.16%	grab and go	no	no	-	-	-
Pershing Elementary	325	89.19%	46.55%	85.60%	50.00%	grab and go	no	no	-	-	-
Sandoz Elementary	270	88.93%	68.01%	89.38%	47.83%	grab and go	no	no	-	-	-
Leyton Public School	102	33.79%	14.49%	74.08%	NA	traditional	no	no	47.5	6	\$1,684.46
Leyton Elementary--Jr. High in Gurley	140	36.09%	14.49%	81.67%	10.77%	traditional	no	no	-	-	-
Leyton High School - Dalton	63	31.50%	NA	66.49%	NA	none	no	no	-	-	-
Lincoln Public Schools	681	53.30%	24.82%	69.36%	NA	mixed	some	no	39.8	76	\$1,251,991.52
Adams Elementary	838	13.71%	12.72%	63.84%	NA	grab and go	no	no	-	-	-
Arnold Elementary	768	67.58%	28.79%	80.99%	50.52%	grab and go	no	no	-	-	-

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Beattie Elementary	362	34.45%	18.83%	68.62%	28.45%	grab and go	no	no	-	-	-
Belmont Elementary	778	84.93%	44.94%	85.67%	38.23%	grab and go	yes	no	-	-	-
Brownell Elementary	325	67.20%	32.97%	76.83%	NA	grab and go	no	no	-	-	-
Bryan Community Center	166	72.55%	8.72%	22.87%	0.00%	grab and go	no	no	-	-	-
Calvert Elementary	398	63.07%	29.49%	80.33%	32.86%	grab and go	no	no	-	-	-
Campbell Elementary	699	67.16%	28.72%	73.68%	79.76%	grab and go	no	no	-	-	-
Cavett Elementary	694	15.61%	6.71%	59.03%	21.44%	grab and go	no	no	-	-	-
Clinton Elementary	516	93.94%	67.11%	91.19%	43.37%	grab and go	yes	no	-	-	-
Culler Middle School	742	80.09%	21.23%	76.60%	72.61%	grab and go	no	no	-	-	-
Dawes Middle School	488	63.79%	22.79%	82.34%	NA	grab and go	no	no	-	-	-
Donald D. Sherrill Education Center	69	79.41%	81.17%	85.38%	9.60%	grab and go	no	no	-	-	-
East High	1910	21.27%	3.75%	44.01%	20.12%	grab and go	no	no	-	-	-
Eastridge Elementary	324	39.29%	15.25%	66.75%	9.84%	grab and go	no	no	-	-	-
Elliott Elementary	401	88.13%	39.24%	87.60%	NA	grab and go	yes	no	-	-	-
Everett Elementary	490	91.65%	63.68%	90.32%	0.00%	grab and go	yes	no	-	-	-
Fredstrom Elementary	518	29.93%	12.53%	65.59%	NA	grab and go	no	no	-	-	-
Goodrich Middle School	831	77.22%	25.25%	82.77%	15.49%	grab and go	no	no	-	-	-
Hartley Elementary	415	87.98%	55.31%	86.35%	44.81%	grab and go	yes	no	-	-	-
Hill Elementary	564	30.68%	11.86%	64.15%	50.20%	grab and go	no	no	-	-	-
Holmes Elementary	394	55.40%	28.74%	72.68%	47.17%	grab and go	no	no	-	-	-
Humann Elementary	475	29.60%	17.54%	57.29%	63.02%	grab and go	no	no	-	-	-
Huntington Elementary	476	86.24%	61.85%	85.89%	53.20%	grab and go	yes	no	-	-	-
Irving Middle School	841	42.95%	11.16%	66.85%	18.68%	grab and go	no	no	-	-	-
Kahoa Elementary	601	27.12%	8.60%	67.16%	NA	grab and go	no	no	-	-	-
Kloefkorn Elementary	497	8.72%	10.64%	60.64%	NA	grab and go	no	no	-	-	-
Kooser Elementary School	782	33.75%	13.31%	68.63%	23.80%	grab and go	no	no	-	-	-
Lakeview Elementary	415	73.32%	35.75%	77.04%	74.95%	grab and go	no	no	-	-	-
Lefler Middle School	624	57.33%	33.65%	73.41%	20.30%	grab and go	no	no	-	-	-
Lincoln High	1994	64.58%	7.57%	39.40%	NA	grab and go	no	no	-	-	-
Lux Middle School	1077	17.17%	2.09%	61.72%	50.90%	grab and go	no	no	-	-	-
Maxey Elementary	666	15.54%	7.67%	55.35%	74.09%	grab and go	no	no	-	-	-
McPhee Elementary	309	90.39%	58.34%	89.36%	61.35%	grab and go	yes	no	-	-	-
Meadow Lane Elementary	601	47.09%	22.86%	72.05%	23.31%	grab and go	no	no	-	-	-
Mickle Middle School	726	43.15%	8.37%	67.29%	26.00%	grab and go	no	no	-	-	-
Morley Elementary	582	25.20%	10.79%	66.44%	16.76%	grab and go	no	no	-	-	-
North Star High	2098	61.43%	10.56%	52.05%	38.17%	grab and go	no	no	-	-	-
Northeast High	1540	58.52%	9.36%	45.14%	0.00%	grab and go	no	no	-	-	-
Norwood Park Elementary	256	69.53%	31.91%	78.61%	70.84%	grab and go	no	no	-	-	-
Nuernberger Education Center	72	87.65%	62.15%	79.02%	NA	grab and go	no	no	-	-	-
Park Middle School	906	71.65%	18.42%	82.14%	27.11%	traditional	no	no	-	-	-

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Pershing Elementary	476	67.81%	37.81%	73.57%	42.49%	grab and go	no	no	-	-	-
Pound Middle School	881	30.18%	7.27%	54.29%	22.69%	grab and go	no	no	-	-	-
Prescott Elementary	550	70.78%	34.19%	79.50%	NA	grab and go	no	no	-	-	-
Pyrtle Elementary	428	30.11%	18.81%	67.86%	17.47%	grab and go	no	no	-	-	-
Randolph Elementary	483	60.70%	27.83%	74.44%	75.13%	grab and go	no	no	-	-	-
Riley Elementary	363	69.44%	25.50%	76.29%	44.59%	grab and go	no	no	-	-	-
Roper Elementary	864	51.05%	22.27%	70.92%	40.49%	grab and go	no	no	-	-	-
Rousseau Elementary	592	36.23%	11.03%	64.86%	68.56%	grab and go	no	no	-	-	-
Saratoga Elementary	298	80.06%	40.25%	81.26%	41.82%	grab and go	yes	no	-	-	-
Schoo Middle School	846	44.92%	12.84%	78.14%	25.51%	grab and go	no	no	-	-	-
Scott Middle School	1132	14.82%	2.66%	65.45%	65.36%	grab and go	no	no	-	-	-
Sheridan Elementary	486	22.54%	8.23%	51.88%	27.82%	grab and go	no	no	-	-	-
Southeast High	2007	35.57%	5.08%	51.83%	19.04%	grab and go	no	no	-	-	-
Southwest High School	1850	20.13%	2.12%	42.79%	NA	grab and go	no	no	-	-	-
West Lincoln Elementary	497	88.33%	60.54%	87.24%	NA	grab and go	yes	no	-	-	-
Wysong Elementary School	338	11.91%	15.48%	67.13%	8.64%	grab and go	no	no	-	-	-
Yankee Hill-BS	62	85.17%	40.40%	56.38%	50.34%	grab and go	no	no	-	-	-
Zeman Elementary	462	42.55%	14.61%	64.85%	58.86%	grab and go	no	no	-	-	-
Litchfield Public School	103	65.26%	33.67%	77.55%	26.00%	traditional	no	no	43.9	14	\$3,770.74
Litchfield Public School	103	65.26%	33.67%	77.55%	26.00%	traditional	no	no	-	-	-
Logan View Public School	274	44.70%	30.42%	80.63%	NA	traditional	no	no	56.6	14	\$7,206.73
Logan View Elementary School	299	45.66%	33.08%	84.11%	NA	traditional	no	no	-	-	-
Logan View Jr.-Sr. High School	250	43.73%	27.76%	77.14%	26.46%	traditional	no	no	-	-	-
Loomis Public School	221	33.30%	33.56%	75.56%	14.61%	traditional	no	no	55.9	8	\$2,195.46
Loomis Public School	221	33.30%	33.56%	75.56%	14.61%	traditional	no	no	-	-	-
Louisville Public School	679	20.25%	10.61%	53.29%	12.15%	traditional	no	no	39.5	26	\$5,364.00
Louisville Public School	679	20.25%	10.61%	53.29%	12.15%	traditional	no	no	-	-	-
Loup City Public School	157	54.17%	34.53%	82.33%	29.59%	mixed	no	no	53.0	12	\$6,013.53
Loup City Elementary School	87	60.64%	34.26%	86.12%	22.58%	traditional	no	no	-	-	-
Loup City High School	227	47.70%	34.81%	78.55%	34.76%	other	no	no	-	-	-
Loup County Public School	69	49.13%	27.14%	70.02%	17.86%	traditional	no	no	48.9	6	\$1,661.64
Loup County Public School	69	49.13%	27.14%	70.02%	17.86%	traditional	no	no	-	-	-
Lynch Public School	53	72.62%	46.96%	70.81%	27.45%	traditional	no	no	81.9	goal met	goal met
Lynch Public School	53	72.62%	46.96%	70.81%	14.29%	traditional	no	no	-	-	-
Lyons-Decatur N.E. School	269	51.40%	30.69%	76.86%	32.34%	traditional	no	no	53.9	18	\$4,946.07
Lyons-Decatur (Lyons)	269	51.40%	30.69%	76.86%	30.34%	traditional	no	no	-	-	-
Madison Public School	259	76.94%	27.03%	80.72%	43.91%	traditional	no	no	38.8	51	\$26,449.14
Madison Elementary School	240	83.22%	31.06%	83.46%	32.20%	traditional	no	no	-	-	-
Madison High School	279	70.66%	23.00%	77.99%	53.57%	traditional	no	no	-	-	-
Malcolm Public School	265	12.61%	33.91%	62.44%	8.42%	grab and go	no	no	66.8	1	\$429.41

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Malcolm High School	253	12.31%	34.97%	59.06%	4.80%	grab and go	no	no	-	-	-
Westfall Elementary	277	12.90%	32.85%	65.83%	8.42%	grab and go	no	no	-	-	-
Maxwell Public Schools	266	45.47%	19.66%	69.83%	22.44%	traditional	no	no	39.8	28	\$6,757.02
Maxwell Public School	266	45.47%	19.66%	69.83%	15.65%	traditional	no	no	-	-	-
Maywood Public School	169	49.97%	NA	78.40%	20.69%	none	no	no	NA	NA	NA
Maywood Public School	169	49.97%	NA	78.40%	20.69%	none	no	no	-	-	-
McCook Public School	253	40.37%	16.85%	36.23%	25.09%	mixed	no	no	64.4	3	\$2,740.93
Central Elementary School	183	47.12%	23.45%	59.15%	NA	traditional	no	no	-	-	-
LIFT Site	26	46.15%	NA	4.27%	NA	none	no	no	-	-	-
McCook Jr. High School	324	36.65%	16.60%	53.03%	NA	traditional	no	no	-	-	-
McCook Senior High	480	31.57%	10.48%	28.46%	NA	grab and go	no	no	-	-	-
McCool Junction Public School	272	47.27%	37.07%	79.25%	15.50%	other	no	no	64.6	5	\$1,446.52
McCool Junction Public School	272	47.27%	37.07%	79.25%	15.50%	other	no	no	-	-	-
Mead Public School	243	40.03%	18.19%	78.29%	26.67%	traditional	no	no	38.5	26	\$7,025.11
Mead Public School	243	40.03%	18.19%	78.29%	26.67%	traditional	no	no	-	-	-
Medicine Valley School	101	48.52%	30.21%	80.40%	30.91%	traditional	no	no	46.5	10	\$5,011.89
Medicine Valley Elementary School	84	54.21%	35.96%	76.91%	22.33%	traditional	no	no	-	-	-
Medicine Valley Jr.-Sr. High School	119	42.83%	24.45%	83.90%	NA	traditional	no	no	-	-	-
Meridian Public School	233	53.39%	24.54%	82.09%	28.39%	traditional	no	no	50.8	20	\$5,406.31
Meridian Public School	233	53.39%	24.54%	82.09%	22.58%	traditional	no	no	-	-	-
Milford Public School	365	19.42%	6.60%	67.82%	15.89%	traditional	no	no	36.6	18	\$9,808.74
Milford Elementary	390	21.79%	8.09%	70.79%	8.58%	traditional	no	no	-	-	-
Milford Secondary	340	17.05%	5.10%	64.85%	15.89%	traditional	no	no	-	-	-
Millard Public Schools	670	25.27%	18.55%	59.92%	12.28%	mixed	no	no	37.3	35	\$329,592.97
Abbott Elementary	430	11.00%	14.29%	64.59%	27.54%	grab and go	no	no	-	-	-
Ackerman Elementary	476	18.92%	25.36%	65.68%	17.38%	grab and go	no	no	-	-	-
Aldrich Elementary	459	7.03%	9.77%	52.68%	13.38%	grab and go	no	no	-	-	-
Anderson Middle School	904	27.47%	9.81%	66.53%	0.00%	traditional	no	no	-	-	-
Beadle Middle School	1004	10.21%	2.25%	47.91%	2.65%	traditional	no	no	-	-	-
Black Elk Elementary	501	18.28%	16.26%	62.29%	22.68%	grab and go	no	no	-	-	-
Bryan Elementary	407	44.78%	24.96%	65.36%	9.20%	grab and go	no	no	-	-	-
Cather Elementary	390	11.09%	14.14%	47.59%	6.57%	grab and go	no	no	-	-	-
Central Middle School	966	45.20%	21.90%	67.33%	10.56%	grab and go	no	no	-	-	-
Cody Elementary	310	54.66%	27.84%	59.34%	NA	grab and go	no	no	-	-	-
Cottonwood Elementary	292	21.76%	21.22%	63.38%	14.01%	grab and go	no	no	-	-	-
Disney Elementary	322	43.78%	43.19%	71.16%	5.30%	grab and go	no	no	-	-	-
Ezra Elementary	450	18.35%	23.81%	67.96%	21.82%	grab and go	no	no	-	-	-
Harvey Oaks Elementary	295	25.26%	29.97%	64.21%	33.54%	grab and go	no	no	-	-	-
Hitchcock Elementary	260	24.70%	10.88%	57.28%	21.68%	grab and go	no	no	-	-	-
Holling Heights Elementary	399	56.43%	48.42%	75.78%	29.16%	grab and go	no	no	-	-	-

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Horizon High School	134	56.09%	26.38%	43.93%	4.36%	traditional	no	no	-	-	-
Kiewit Middle School	979	15.53%	4.39%	61.95%	8.84%	traditional	no	no	-	-	-
Montclair Elementary	628	23.76%	21.83%	56.34%	16.99%	grab and go	no	no	-	-	-
Morton Elementary	291	26.21%	15.68%	63.30%	25.35%	grab and go	no	no	-	-	-
Neihardt Elementary	601	37.01%	19.07%	66.45%	40.05%	grab and go	no	no	-	-	-
Norris Elementary	416	40.49%	32.94%	65.01%	17.91%	grab and go	no	no	-	-	-
North High School	2428	17.04%	4.93%	38.08%	4.98%	traditional	no	no	-	-	-
North Middle School	781	24.75%	6.22%	61.20%	13.09%	traditional	no	no	-	-	-
Reagan Elementary	546	10.16%	21.58%	65.47%	5.03%	grab and go	no	no	-	-	-
Reeder Elementary	605	9.03%	16.76%	58.54%	11.71%	grab and go	no	no	-	-	-
Rockwell Elementary	284	40.65%	27.13%	70.35%	17.34%	grab and go	no	no	-	-	-
Rohwer Elementary	550	9.13%	12.94%	51.86%	NA	grab and go	no	no	-	-	-
Russell Middle School	821	10.07%	1.85%	57.10%	11.95%	traditional	no	no	-	-	-
Sandoz Elementary	393	53.94%	41.96%	69.57%	26.63%	grab and go	no	no	-	-	-
South High School	2146	30.95%	5.70%	46.99%	4.08%	grab and go	no	no	-	-	-
Upchurch Elementary School	551	8.98%	19.19%	62.06%	5.73%	grab and go	no	no	-	-	-
West High School	2434	7.56%	1.60%	34.40%	7.55%	traditional	no	no	-	-	-
Wheeler Elementary	553	10.74%	12.50%	60.55%	NA	grab and go	no	no	-	-	-
Willowdale Elementary	423	13.49%	12.65%	64.92%	13.66%	grab and go	no	no	-	-	-
Minatare Public Schools	214	73.00%	57.48%	76.84%	41.04%	traditional	yes	no	72.8	goal met	goal met
Minatare Public School	214	73.00%	57.48%	76.84%	36.19%	traditional	yes	no	-	-	-
Minden Public Schools	394	42.15%	14.41%	64.95%	25.53%	traditional	no	no	33.2	43	\$22,394.45
East Elementary School	238	43.47%	19.26%	76.58%	16.29%	traditional	no	no	-	-	-
Jones Middle School	551	40.84%	9.55%	53.32%	25.53%	traditional	no	no	-	-	-
Mitchell Public School	647	46.04%	25.72%	56.13%	18.69%	traditional	no	no	58.0	25	\$6,793.24
Mitchell Public School	647	46.04%	25.72%	56.13%	18.69%	traditional	no	no	-	-	-
Morrill Public School	387	65.74%	24.59%	68.74%	43.60%	traditional	no	no	41.0	55	\$14,645.14
Morrill Public School	387	65.74%	24.59%	68.74%	30.52%	traditional	no	no	-	-	-
Mullen Public School	158	41.69%	9.16%	58.52%	9.57%	traditional	no	no	20.5	21	\$5,082.56
Mullen Public School	158	41.69%	9.16%	58.52%	9.57%	traditional	no	no	-	-	-
Nebr. Unified District 1	145	51.09%	21.26%	80.59%	21.80%	traditional	no	no	36.7	20	\$15,490.57
Clearwater	157	42.16%	14.76%	76.77%	17.14%	traditional	no	no	-	-	-
Orchard Public School	135	56.16%	24.22%	85.78%	NA	traditional	no	no	-	-	-
Verdigre Public School	144	54.94%	24.81%	79.23%	NA	traditional	no	no	-	-	-
Nebraska City Schools	348	51.92%	17.17%	66.18%	34.11%	grab and go	no	no	34.9	48	\$54,322.49
Hayward School	303	59.09%	20.66%	73.41%	40.35%	grab and go	no	no	-	-	-
Middle School	325	46.87%	13.28%	68.98%	30.16%	grab and go	no	no	-	-	-
Northside School	320	57.39%	20.24%	70.67%	NA	grab and go	no	no	-	-	-
Senior High School	446	44.34%	14.50%	51.67%	26.35%	grab and go	no	no	-	-	-
Neligh-Oakdale School	177	48.70%	20.34%	78.64%	25.81%	traditional	no	no	37.5	22	\$11,755.67

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Middle/High School	267	45.09%	21.04%	75.36%	NA	traditional	no	no	-	-	-
Neligh Primary	86	52.32%	19.63%	81.92%	16.86%	traditional	no	no	-	-	-
Newman Grove Public School	198	55.75%	37.94%	84.34%	32.83%	grab and go	no	no	57.1	12	\$3,102.26
Newman Grove Public School	198	55.75%	37.94%	84.34%	38.71%	grab and go	no	no	-	-	-
Niobrara Public School	225	79.84%	58.78%	90.56%	42.22%	traditional	no	no	67.3	4	\$1,194.48
Niobrara Public School	225	79.84%	58.78%	90.56%	42.35%	traditional	no	no	-	-	-
Norfolk Public Schools	439	55.28%	23.85%	69.89%	31.70%	traditional	no	no	37.8	55	\$148,682.18
Bel Air Elementary	334	23.52%	2.69%	65.94%	47.06%	traditional	no	no	-	-	-
Grant Elementary	236	75.38%	53.44%	77.89%	32.27%	traditional	no	no	-	-	-
Jefferson Elementary	255	69.85%	51.99%	80.51%	NA	traditional	no	no	-	-	-
Lincoln Elementary	236	41.56%	18.98%	39.97%	27.80%	traditional	no	no	-	-	-
Norfolk Jr. High School	655	51.86%	6.72%	83.82%	25.62%	traditional	no	no	-	-	-
Norfolk Middle School	644	49.49%	10.98%	83.33%	50.87%	traditional	no	no	-	-	-
Norfolk Sr. High School	1268	48.38%	7.11%	39.09%	28.17%	traditional	no	no	-	-	-
Washington Elementary	289	77.55%	30.48%	75.31%	NA	traditional	no	no	-	-	-
Westside Elementary	237	71.54%	26.93%	81.15%	45.35%	traditional	no	no	-	-	-
Woodland Park Elementary	235	43.66%	29.18%	71.92%	50.21%	traditional	no	no	-	-	-
Norris Public Schools	623	15.08%	14.13%	56.37%	NA	mixed	no	no	43.5	17	\$18,521.30
Norris Elementary School	627	14.89%	20.89%	47.61%	7.16%	other	no	no	-	-	-
Norris High School	708	14.29%	1.73%	57.41%	6.64%	traditional	no	no	-	-	-
Norris Intermediate School	581	13.82%	22.06%	59.07%	NA	other	no	no	-	-	-
Norris Middle School	575	17.32%	11.85%	61.40%	7.80%	other	no	no	-	-	-
North Bend Central Public Schools	316	34.13%	21.75%	85.90%	NA	traditional	no	no	43.0	26	\$13,508.97
North Bend Central Jr.-Sr. High School	332	32.51%	21.44%	87.05%	13.01%	traditional	no	no	-	-	-
North Bend Elementary	300	35.75%	22.06%	84.75%	NA	traditional	no	no	-	-	-
North Platte Public School	366	51.58%	46.35%	66.62%	33.12%	other	no	some	72.5	goal met	goal met
Adams Middle School	586	45.13%	44.81%	63.73%	NA	other	no	no	-	-	-
Buffalo Elementary	192	84.60%	42.84%	82.31%	52.23%	other	no	yes	-	-	-
Cody Elementary	291	55.10%	72.49%	66.15%	NA	other	no	no	-	-	-
Eisenhower Elementary	248	36.86%	39.42%	67.01%	65.27%	other	no	no	-	-	-
Jefferson Elementary	361	84.52%	75.85%	78.71%	54.22%	other	no	yes	-	-	-
Lake Elementary	95	11.58%	39.48%	61.38%	27.67%	other	no	no	-	-	-
Lincoln Elementary	242	84.62%	76.32%	80.23%	58.52%	other	no	yes	-	-	-
Madison Middle School	318	47.75%	43.57%	71.81%	28.62%	other	no	no	-	-	-
McDonald Elementary	255	29.46%	27.81%	62.01%	31.41%	other	no	no	-	-	-
North Platte High School	1231	41.46%	29.43%	47.50%	20.62%	other	no	no	-	-	-
Osgood Elementary	128	26.93%	32.02%	59.29%	54.84%	other	no	no	-	-	-
Washington Elementary	269	44.30%	32.15%	59.35%	38.14%	other	no	no	-	-	-
Northwest Public Schools	244	37.67%	42.69%	65.79%	15.86%	traditional	no	no	39.1	16	\$7,796.64
1-R	173	29.60%	NA	76.26%	13.29%	none	no	no	-	-	-

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Cedar Hollow	353	24.32%	NA	62.06%	51.22%	none	no	no	-	-	-
Chapman	83	74.60%	41.94%	80.92%	11.46%	traditional	no	no	-	-	-
Lockwood Preschool	39	48.81%	43.43%	72.16%	42.86%	traditional	no	no	-	-	-
Northwest High School	715	27.47%	NA	47.44%	14.05%	none	no	no	-	-	-
St. Libory	104	21.24%	NA	55.91%	6.80%	none	no	no	-	-	-
O'Neill Public Schools	400	51.42%	13.86%	64.89%	30.06%	traditional	no	no	31.3	62	\$32,094.49
O'Neill Elementary School	460	55.68%	17.50%	70.02%	32.48%	traditional	no	no	-	-	-
O'Neill High School	339	47.16%	10.23%	59.75%	26.71%	traditional	no	no	-	-	-
O'Neill Center for Teaching & Learning	NA	NA	NA	NA	NA	none	no	no	-	-	-
Oakland-Craig Schools	434	40.34%	19.66%	73.89%	19.83%	traditional	no	no	40.6	40	\$10,716.51
Oakland-Craig Schools	434	40.34%	19.66%	73.89%	19.83%	traditional	no	no	-	-	-
Ogallala Public School	446	44.24%	15.52%	46.08%	31.99%	traditional	no	no	43.5	41	\$21,942.92
High School	271	33.70%	8.00%	23.01%	NA	traditional	no	no	-	-	-
Kids Oasis	NA	NA	NA	NA	35.86%	none	no	no	-	-	-
Prairie View	621	54.79%	23.04%	69.15%	NA	traditional	no	no	-	-	-
Omaha Public Schools	583	74.34%	54.95%	73.79%	50.32%	mixed	some	some	51.5	62	\$1,587,345.34
Adams	289	74.31%	65.32%	74.94%	NA	grab and go	yes	no	-	-	-
Alice Buffett Middle School	1150	34.46%	26.83%	75.32%	NA	traditional	yes	no	-	-	-
Ashland Park/Robbins	787	82.52%	68.16%	84.00%	63.85%	grab and go	yes	no	-	-	-
Bancroft	735	89.81%	53.05%	83.56%	NA	grab and go	yes	no	-	-	-
Beals	400	74.65%	70.37%	74.96%	NA	grab and go	yes	no	-	-	-
Belle Ryan	285	79.98%	76.71%	77.44%	NA	grab and go	yes	no	-	-	-
Belvedere	479	92.38%	79.61%	85.61%	NA	grab and go	yes	no	-	-	-
Benson High	1327	84.98%	18.56%	67.55%	21.78%	traditional	yes	no	-	-	-
Benson West	581	82.46%	77.92%	82.22%	42.76%	grab and go	yes	no	-	-	-
Beveridge Jr High	622	63.00%	43.00%	77.13%	0.00%	traditional	yes	no	-	-	-
Blackburn	371	76.53%	13.15%	22.13%	NA	traditional	yes	no	-	-	-
Boyd	455	69.36%	84.71%	76.30%	NA	grab and go	yes	no	-	-	-
Bryan High	1718	83.41%	23.45%	65.76%	NA	traditional	yes	no	-	-	-
Bryan Jr High	835	84.84%	29.88%	86.10%	NA	traditional	yes	no	-	-	-
Burke High	1933	47.55%	25.45%	59.37%	NA	traditional	yes	no	-	-	-
Career Center	181	68.18%	77.73%	25.35%	NA	grab and go	yes	no	-	-	-
Castelar	649	89.53%	64.31%	84.51%	NA	grab and go	yes	no	-	-	-
Catlin	207	59.48%	68.93%	74.52%	50.64%	grab and go	yes	no	-	-	-
Central High	2415	54.86%	12.08%	49.06%	40.39%	traditional	yes	no	-	-	-
Central Park	377	90.92%	75.89%	90.43%	27.31%	grab and go	yes	no	-	-	-
Chandler View	703	82.16%	61.67%	84.74%	NA	grab and go	yes	no	-	-	-
Columbian	297	30.78%	43.61%	59.20%	44.83%	grab and go	yes	no	-	-	-
Conestoga	371	89.10%	67.12%	85.37%	NA	grab and go	yes	no	-	-	-
Crestridge	442	61.92%	69.53%	72.12%	NA	grab and go	yes	no	-	-	-

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Davis Middle School	694	47.36%	39.72%	82.27%	NA	traditional	yes	no	-	-	-
Dodge	391	68.30%	50.70%	75.79%	NA	traditional	yes	no	-	-	-
Druid Hill	NA	NA	78.22%	85.64%	80.88%	grab and go	no	yes	-	-	-
Dundee	551	48.93%	21.07%	57.12%	NA	traditional	yes	no	-	-	-
Early Childhood Center	168	69.93%	70.66%	71.12%	NA	classroom	no	no	-	-	-
Edison	467	73.24%	67.74%	77.12%	NA	grab and go	yes	no	-	-	-
ESL Teen Literacy Center	137	90.82%	45.11%	69.06%	NA	grab and go	yes	no	-	-	-
Field Club	657	88.36%	53.93%	87.67%	NA	traditional	yes	no	-	-	-
Florence	265	74.33%	51.95%	78.33%	NA	traditional	yes	no	-	-	-
Fontenelle	605	91.01%	72.94%	87.37%	NA	grab and go	yes	no	-	-	-
Franklin	NA	NA	81.00%	88.39%	84.12%	grab and go	no	yes	-	-	-
Fullerton	533	45.04%	39.38%	71.16%	50.78%	traditional	yes	no	-	-	-
Gateway Elementary	863	83.83%	66.36%	76.80%	61.49%	grab and go	yes	no	-	-	-
Gilder	400	84.37%	71.28%	80.69%	NA	grab and go	yes	no	-	-	-
Gomez Heritage	858	87.96%	35.36%	79.54%	77.49%	traditional	yes	no	-	-	-
Hale Jr High	649	87.56%	30.31%	78.49%	NA	traditional	yes	no	-	-	-
Harrison	373	57.76%	44.62%	70.51%	65.95%	traditional	yes	no	-	-	-
Hartman	493	88.35%	72.46%	83.75%	NA	grab and go	yes	no	-	-	-
Highland	470	93.02%	73.01%	89.64%	NA	grab and go	yes	no	-	-	-
Indian Hill	646	91.71%	76.98%	89.27%	48.15%	grab and go	yes	no	-	-	-
Integrated Learning Program	124	87.16%	43.87%	58.39%	81.85%	grab and go	yes	no	-	-	-
J.P. Lord	62	83.89%	27.75%	27.94%	NA	traditional	yes	no	-	-	-
Jackson	228	93.46%	71.56%	84.84%	NA	grab and go	yes	no	-	-	-
Jefferson	494	82.68%	60.91%	83.81%	58.56%	grab and go	yes	no	-	-	-
Joslyn	459	48.39%	67.98%	72.81%	NA	grab and go	yes	no	-	-	-
Kellom	459	87.49%	80.23%	86.34%	42.11%	grab and go	yes	no	-	-	-
Kennedy	NA	NA	84.31%	90.77%	85.27%	grab and go	no	yes	-	-	-
King	NA	NA	78.44%	85.90%	82.10%	grab and go	no	yes	-	-	-
King Science Center	608	73.05%	45.93%	79.37%	46.53%	traditional	yes	no	-	-	-
Lewis and Clark	836	73.63%	37.41%	80.92%	17.60%	traditional	yes	no	-	-	-
Liberty Elementary School	761	92.03%	65.16%	85.25%	NA	grab and go	yes	no	-	-	-
Lothrop	NA	NA	81.69%	84.69%	84.75%	grab and go	no	yes	-	-	-
Marrs Middle School	1365	88.38%	17.08%	85.71%	35.63%	traditional	yes	no	-	-	-
Masters	272	70.25%	75.01%	78.01%	NA	grab and go	yes	no	-	-	-
McMillan Jr High	778	82.20%	28.21%	78.23%	NA	traditional	yes	no	-	-	-
Metro Community North	NA	NA	47.02%	NA	53.41%	grab and go	no	no	-	-	-
Miller Park	384	89.81%	75.63%	87.89%	41.84%	grab and go	yes	no	-	-	-
Minne Lusa	326	90.32%	66.86%	79.95%	NA	grab and go	yes	no	-	-	-
Monroe Jr High	828	92.12%	34.50%	78.02%	56.01%	traditional	yes	no	-	-	-
Morton Jr High	758	71.74%	32.60%	80.79%	55.92%	traditional	yes	no	-	-	-

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Mount View	380	86.78%	76.82%	84.01%	NA	grab and go	yes	no	-	-	-
Norris Jr High	1117	88.39%	40.17%	87.91%	NA	traditional	yes	no	-	-	-
North High	1652	66.06%	16.31%	50.99%	56.32%	traditional	yes	no	-	-	-
Northwest High	1648	75.39%	23.69%	59.66%	78.28%	traditional	yes	no	-	-	-
Oak Valley	310	76.26%	77.90%	78.50%	NA	grab and go	yes	no	-	-	-
Paralyzed Veterans Education Building	71	79.28%	42.61%	58.95%	NA	traditional	yes	no	-	-	-
Parrish	98	91.21%	14.14%	6.00%	33.12%	traditional	yes	no	-	-	-
Pawnee	495	64.68%	65.39%	79.93%	NA	grab and go	yes	no	-	-	-
Picotte, Sara	684	28.03%	54.92%	52.38%	46.32%	grab and go	yes	no	-	-	-
Pinewood	226	69.86%	62.61%	73.45%	48.89%	grab and go	yes	no	-	-	-
Ponca	123	45.42%	42.61%	68.35%	56.40%	grab and go	yes	no	-	-	-
Prairie Wind	749	65.81%	45.21%	75.56%	0.00%	traditional	yes	no	-	-	-
Rosehill	295	80.17%	54.79%	79.26%	NA	traditional	yes	no	-	-	-
Saddlebrook Elementary	482	16.98%	42.37%	61.25%	59.34%	traditional	yes	no	-	-	-
Saratoga	NA	NA	72.89%	86.87%	80.84%	grab and go	no	yes	-	-	-
Secondary Success Program	25	87.70%	48.85%	47.60%	66.02%	grab and go	no	no	-	-	-
Sherman	206	93.92%	74.54%	87.14%	NA	grab and go	yes	no	-	-	-
Skinner	362	89.79%	72.93%	85.97%	NA	grab and go	yes	no	-	-	-
South High	2418	88.07%	22.54%	72.63%	NA	traditional	yes	no	-	-	-
Spring Lake	853	88.89%	37.19%	82.34%	NA	traditional	yes	no	-	-	-
Springville	406	50.35%	68.33%	77.77%	NA	grab and go	yes	no	-	-	-
Standing Bear Elementary	545	27.84%	39.90%	66.72%	NA	traditional	yes	no	-	-	-
Sunny Slope	434	67.34%	66.10%	73.20%	NA	grab and go	yes	no	-	-	-
Transition-South Site	52	77.75%	48.63%	63.12%	NA	mixed	no	no	-	-	-
UNO-OPS Pilot Program	47	42.64%	15.12%	24.52%	48.45%	grab and go	yes	no	-	-	-
Wakonda	371	88.44%	75.21%	86.54%	NA	traditional	yes	no	-	-	-
Walnut Hill	493	94.68%	74.99%	89.14%	NA	grab and go	yes	no	-	-	-
Washington	344	61.69%	53.41%	66.73%	62.99%	traditional	yes	no	-	-	-
Western Hills	258	86.08%	80.87%	81.00%	65.49%	grab and go	yes	no	-	-	-
Wilson Focus School	232	59.78%	76.46%	78.87%	NA	grab and go	yes	no	-	-	-
Yates Community Partnership	72	81.45%	69.57%	61.67%	NA	classroom	yes	no	-	-	-
Ord Public Schools	184	47.59%	14.91%	78.26%	25.69%	traditional	no	no	40.5	19	\$10,037.44
Ord Elementary School	243	52.21%	16.53%	83.59%	30.52%	traditional	no	no	-	-	-
Ord High School	279	37.23%	13.29%	59.34%	19.57%	traditional	no	no	-	-	-
Vinton Elementary	30	53.33%	NA	91.85%	NA	none	no	no	-	-	-
Osceola Public School	265	37.09%	9.73%	66.62%	17.33%	traditional	no	no	21.0	37	\$9,891.33
Osceola Public School	265	37.09%	9.73%	66.62%	17.33%	traditional	no	no	-	-	-
Osmond Community School	198	39.75%	22.70%	81.55%	21.89%	traditional	no	no	44.2	17	\$4,410.70
Osmond Community School	198	39.75%	22.70%	81.55%	14.29%	traditional	no	no	-	-	-
Overton Public School	322	53.71%	31.62%	81.14%	25.08%	traditional	no	no	47.5	34	\$8,727.83

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Overton Public School	322	53.71%	31.62%	81.14%	17.24%	traditional	no	no	-	-	-
Palmer Public School	295	47.43%	20.69%	78.70%	24.83%	traditional	no	no	27.4	50	\$13,688.75
Palmer Public School	295	47.43%	20.69%	78.70%	19.12%	traditional	no	no	-	-	-
Palmyra District OR 1 School	239	23.12%	29.13%	59.53%	NA	traditional	no	no	39.1	9	\$7,021.76
Bennet Elementary School	272	19.60%	17.74%	70.01%	NA	traditional	no	no	-	-	-
Little Panthers Preschool	NA	NA	50.72%	38.68%	12.01%	traditional	no	no	-	-	-
Palmyra Jr.-Sr. High School	207	26.64%	18.92%	69.89%	14.06%	traditional	no	no	-	-	-
Papillion-La Vista School	542	28.26%	15.48%	56.84%	14.30%	mixed	no	no	51.0	19	\$45,651.94
Anderson Grove Elementary	327	16.49%	NA	55.37%	37.13%	none	no	no	-	-	-
Bell Elementary	546	11.68%	NA	50.12%	10.14%	none	no	no	-	-	-
Carriage Hill Elementary	441	46.28%	12.36%	65.17%	6.31%	grab and go	no	no	-	-	-
G. Stanley Hall Elementary	402	48.42%	22.52%	65.14%	10.11%	grab and go	no	no	-	-	-
Golden Hills Elementary	261	53.59%	20.94%	71.28%	8.36%	grab and go	no	no	-	-	-
Hickory Hill Elementary	452	18.94%	NA	56.01%	7.73%	none	no	no	-	-	-
IDEAL Program	77	63.12%	NA	15.70%	8.86%	none	no	no	-	-	-
La Vista Middle School	753	25.82%	3.79%	73.06%	18.93%	grab and go	no	no	-	-	-
La Vista West Elementary	319	61.15%	34.15%	74.36%	30.43%	grab and go	no	no	-	-	-
Liberty Middle School	353	17.27%	NA	66.00%	NA	none	no	no	-	-	-
Papillion La Vista Sr. High	1701	24.29%	4.40%	35.17%	14.48%	traditional	no	no	-	-	-
Papillion Middle School	677	26.02%	NA	70.79%	NA	none	no	no	-	-	-
Papillion-La Vista South High School	1718	17.69%	NA	28.57%	2.93%	none	no	no	-	-	-
Parkview Heights Elementary	495	48.19%	18.98%	65.99%	25.56%	grab and go	no	no	-	-	-
Patriot Elementary School	541	8.30%	NA	50.02%	0.84%	none	no	no	-	-	-
Portal Elementary School	468	12.71%	NA	50.16%	9.07%	none	no	no	-	-	-
Prairie Queen Elementary	360	3.98%	NA	57.04%	NA	none	no	no	-	-	-
Rumsey Station Elementary	396	12.33%	NA	54.35%	29.98%	none	no	no	-	-	-
Tara Heights Elementary	379	32.07%	13.63%	71.62%	15.83%	grab and go	no	no	-	-	-
Trumble Park Elementary	389	25.87%	NA	68.56%	13.95%	none	no	no	-	-	-
Walnut Creek Elementary	316	19.31%	8.53%	49.15%	14.52%	grab and go	no	no	-	-	-
Pawnee City Public School	289	50.93%	30.86%	74.53%	28.67%	traditional	no	no	54.0	19	\$5,142.56
Pawnee City Public School	289	50.93%	30.86%	74.53%	21.48%	traditional	no	no	-	-	-
Paxton Consolidated School	223	46.63%	12.43%	66.31%	28.25%	traditional	no	no	28.5	32	\$8,671.54
Paxton Consolidated School	223	46.63%	12.43%	66.31%	21.50%	traditional	no	no	-	-	-
Pender Public School	385	39.98%	23.99%	70.72%	28.28%	traditional	no	no	45.4	28	\$7,762.02
Pender School	385	39.98%	23.99%	70.72%	28.28%	traditional	no	no	-	-	-
Perkins County Schools	206	36.42%	18.21%	67.30%	14.57%	grab and go	no	no	40.4	16	\$8,456.43
Elementary at Grant	247	34.90%	10.53%	67.15%	14.57%	grab and go	no	no	-	-	-
Jr/High School at Grant	165	37.94%	25.88%	67.46%	12.21%	grab and go	no	no	-	-	-
Pierce Public School	319	26.58%	12.28%	71.77%	15.12%	mixed	no	no	31.6	26	\$12,644.74
Pierce Grade School	342	30.83%	12.14%	68.98%	10.10%	mixed	no	no	-	-	-

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Pierce High School	295	22.34%	12.42%	74.57%	15.12%	mixed	no	no	-	-	-
Plainview Public School	310	42.59%	13.51%	66.59%	30.16%	traditional	no	no	35.1	33	\$8,844.65
Plainview Elementary School	310	42.59%	13.51%	66.59%	24.46%	traditional	no	no	-	-	-
Plattsmouth Comm. Schools	524	44.53%	17.43%	59.09%	27.37%	traditional	no	no	44.0	45	\$35,916.15
High School	546	36.15%	11.64%	49.41%	25.44%	traditional	no	no	-	-	-
Middle School	509	45.54%	19.59%	62.25%	18.80%	traditional	no	no	-	-	-
Plattsmouth Elem.	518	51.91%	21.07%	65.62%	NA	traditional	no	no	-	-	-
Pleasanton Public School	255	29.27%	8.70%	67.90%	6.78%	traditional	no	no	31.2	22	\$5,747.00
Pleasanton Public School	255	29.27%	8.70%	67.90%	6.78%	traditional	no	no	-	-	-
Ponca Public School	231	23.65%	NA	73.50%	13.01%	none	no	no	NA	NA	NA
Jackson Elementary	119	24.49%	NA	69.01%	13.01%	none	no	no	-	-	-
Ponca Public School	343	22.81%	NA	77.99%	8.33%	none	no	no	-	-	-
Potter-Dix Public School	81	45.86%	31.78%	80.48%	NA	traditional	no	no	52.3	6	\$2,871.15
Dix School	91	42.45%	44.17%	80.61%	22.97%	traditional	no	no	-	-	-
Potter School	71	49.27%	19.39%	80.36%	NA	traditional	no	no	-	-	-
Ralston Public Schools	420	61.70%	45.17%	70.51%	36.13%	mixed	no	no	66.6	6	\$13,738.26
Blumfield Elementary	387	65.91%	44.27%	72.43%	27.35%	grab and go	no	no	-	-	-
Karen Western Elementary	194	81.07%	68.94%	83.18%	40.69%	grab and go	no	no	-	-	-
Meadows Elementary	303	53.00%	44.54%	63.57%	55.32%	grab and go	no	no	-	-	-
Mockingbird Elementary	394	78.14%	55.05%	75.01%	NA	grab and go	no	no	-	-	-
Ralston High School	1069	52.65%	34.65%	51.74%	41.56%	traditional	no	no	-	-	-
Ralston Middle School	479	61.99%	16.58%	81.66%	30.47%	traditional	no	no	-	-	-
Seymour	231	55.76%	51.41%	70.49%	30.36%	grab and go	no	no	-	-	-
Wildewood Elementary	301	45.12%	45.90%	66.01%	47.26%	grab and go	no	no	-	-	-
Randolph Public Schools	245	35.99%	16.30%	87.63%	29.20%	traditional	no	no	29.6	32	\$7,384.37
Randolph Jr. Sr. High	245	35.99%	16.30%	87.63%	29.20%	traditional	no	no	-	-	-
Ravenna Public Schools	458	37.66%	17.10%	70.20%	17.13%	traditional	no	no	41.3	40	\$10,804.56
Ravenna Public Schools	458	37.66%	17.10%	70.20%	17.13%	traditional	no	no	-	-	-
Raymond Central Public School	207	25.38%	19.76%	79.19%	19.49%	traditional	no	no	36.0	14	\$7,544.85
Ceresco Elementary	113	31.36%	23.83%	79.10%	19.49%	traditional	no	no	-	-	-
Raymond Central School	298	20.97%	NA	72.21%	17.06%	none	no	no	-	-	-
Valparaiso Elementary	209	23.81%	15.70%	86.26%	9.15%	traditional	no	no	-	-	-
Red Cloud Community School	101	60.87%	13.66%	79.91%	41.48%	traditional	no	no	26.3	22	\$11,720.58
Lincoln Elementary	125	55.84%	19.76%	80.31%	41.67%	traditional	no	no	-	-	-
Washington Jr.-Sr. High School	77	65.89%	7.56%	79.52%	41.10%	traditional	no	no	-	-	-
Riverside Public School	123	53.27%	47.16%	77.98%	16.28%	traditional	no	no	72.8	goal met	goal met
Cedar Rapids	147	53.29%	51.31%	75.46%	15.25%	traditional	no	no	-	-	-
Spalding	98	53.25%	43.01%	80.50%	16.28%	traditional	no	no	-	-	-
Rock County Public Schools	109	44.67%	29.66%	83.51%	22.03%	traditional	no	no	40.6	12	\$6,160.90
Bassett Grade School	109	41.31%	30.06%	84.36%	16.67%	traditional	no	no	-	-	-

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Pony Lake Elementary	NA	NA	NA	NA	0.00%	none	no	no	-	-	-
Rock County High School	108	48.04%	29.25%	82.66%	20.37%	traditional	no	no	-	-	-
Rose Elementary	NA	NA	NA	NA	NA	none	no	no	-	-	-
Sandhills Public Schools	46	51.84%	53.06%	84.03%	24.24%	traditional	no	no	65.1	1	\$489.51
Sandhills Elementary	35	56.99%	57.90%	87.63%	34.00%	traditional	no	no	-	-	-
Sandhills High School	57	46.70%	48.22%	80.43%	14.29%	traditional	no	no	-	-	-
Santee Community School	193	97.41%	43.87%	70.71%	82.29%	mixed	no	some	62.3	10	\$2,542.60
Santee School	193	97.41%	43.87%	70.71%	82.05%	mixed	no	some	-	-	-
Sargent Public School	201	53.23%	19.03%	69.99%	23.46%	traditional	no	no	38.7	24	\$6,813.65
Sargent Public School	201	53.23%	19.03%	69.99%	23.46%	traditional	no	no	-	-	-
Schuyler Community Schools	370	66.27%	33.73%	75.08%	32.19%	traditional	no	no	69.7	1	\$549.25
#24 Elementary	75	42.45%	NA	65.73%	16.88%	none	no	no	-	-	-
Richland Elementary	32	44.61%	NA	66.91%	NA	none	no	no	-	-	-
Schuyler Central High School	546	75.72%	34.51%	70.90%	25.00%	traditional	no	no	-	-	-
Schuyler Elementary School	799	85.13%	28.08%	86.05%	30.96%	traditional	no	no	-	-	-
Schuyler Middle School	401	83.45%	38.59%	85.83%	34.65%	traditional	no	no	-	-	-
Scottsbluff Public Schools	414	66.44%	32.77%	71.92%	42.61%	traditional	some	no	48.9	42	\$78,358.99
Lake Minatare Elementary	62	51.98%	34.86%	68.17%	NA	traditional	no	no	-	-	-
Lincoln Heights Elementary	328	71.32%	56.69%	81.91%	39.29%	traditional	yes	no	-	-	-
Longfellow Elementary	415	56.29%	17.07%	69.03%	41.38%	traditional	no	no	-	-	-
Roosevelt Elementary	285	98.29%	87.13%	88.95%	35.06%	traditional	yes	no	-	-	-
Scottsbluff High School	936	53.97%	6.33%	41.89%	42.17%	traditional	no	no	-	-	-
Scottsbluff Middle School	794	61.73%	10.36%	78.83%	73.06%	traditional	no	no	-	-	-
Scottsbluff P.S. Preschool	47	75.82%	NA	74.34%	NA	none	no	no	-	-	-
Westmoor Elementary	442	62.09%	16.96%	72.22%	48.84%	traditional	no	no	-	-	-
Scribner-Snyder Schools	215	61.71%	27.97%	76.82%	32.41%	traditional	no	no	48.4	23	\$6,346.33
Scribner Center	215	61.71%	27.97%	76.82%	29.17%	traditional	no	no	-	-	-
Seward Public Schools	457	25.48%	10.89%	73.13%	20.70%	traditional	no	no	35.7	33	\$17,429.71
Seward Elementary School	455	27.20%	13.78%	74.34%	14.01%	traditional	no	no	-	-	-
Seward High School	494	23.41%	NA	66.71%	14.00%	none	no	no	-	-	-
Seward Middle School	423	25.82%	8.01%	78.35%	20.70%	traditional	no	no	-	-	-
Shelby-Rising City Public School	183	44.48%	5.90%	77.51%	24.94%	traditional	no	no	23.0	30	\$16,888.50
Shelby-Rising City Elem & High School	286	41.09%	10.15%	78.41%	15.56%	traditional	no	no	-	-	-
Shelby-Rising City Middle School	80	47.86%	1.66%	76.62%	31.28%	traditional	no	no	-	-	-
Shelton Public School	289	45.62%	19.24%	65.89%	28.18%	traditional	no	no	40.1	29	\$7,774.28
Shelton Public School	289	45.62%	19.24%	65.89%	21.09%	traditional	no	no	-	-	-
Shickley Public School	133	17.42%	18.92%	85.97%	4.76%	traditional	no	no	48.1	4	\$1,127.22
Shickley Public School	133	17.42%	18.92%	85.97%	4.76%	traditional	no	no	-	-	-
Sidney Public School	267	39.68%	12.63%	65.01%	24.11%	traditional	no	no	34.3	28	\$38,444.38
Central Elementary	147	36.12%	10.83%	65.98%	21.72%	traditional	no	no	-	-	-

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North Ward School	201	46.69%	11.67%	68.35%	17.31%	traditional	no	no	-	-	-
Sidney Jr.-Sr. High School	584	32.41%	8.63%	53.44%	31.22%	traditional	no	no	-	-	-
South Elementary	211	41.64%	18.21%	73.83%	29.38%	traditional	no	no	-	-	-
West Elementary	193	41.56%	13.81%	63.44%	23.96%	traditional	no	no	-	-	-
Silver Lake Public School	113	49.67%	41.98%	84.81%	23.53%	traditional	no	no	62.8	4	\$1,908.66
Silver Lake Elementary at Bladen	136	47.50%	32.75%	91.49%	22.64%	traditional	no	no	-	-	-
Silver Lake High	89	51.83%	51.21%	78.14%	23.53%	traditional	no	no	-	-	-
Sioux County Schools	NA	NA	NA	NA	28.44%	none	no	no	NA	NA	NA
Chalk Butte Elementary	NA	NA	NA	NA	27.27%	none	no	no	-	-	-
Harrison Grade School	NA	NA	NA	NA	NA	none	no	no	-	-	-
Pink Elementary	NA	NA	NA	NA	NA	none	no	no	-	-	-
Sioux County High School	NA	NA	NA	NA	28.57%	none	no	no	-	-	-
South Central NE Unified District #5	157	50.30%	40.50%	80.50%	27.06%	traditional	no	no	80.1	goal met	goal met
Clay Center Site	107	53.75%	NA	75.69%	33.33%	none	no	no	-	-	-
Lawrence Site	88	47.34%	36.73%	87.22%	32.37%	traditional	no	no	-	-	-
Nelson Site	121	49.77%	37.23%	82.72%	NA	traditional	no	no	-	-	-
Sandy Creek Site	310	50.34%	47.54%	76.38%	NA	traditional	no	no	-	-	-
South Platte Public Schools	179	67.12%	NA	82.17%	36.61%	none	no	no	NA	NA	NA
Big Springs School	179	67.12%	NA	82.17%	29.11%	none	no	no	-	-	-
South Sarpy School District 46	276	22.88%	6.61%	58.58%	NA	traditional	no	no	23.0	21	\$23,316.90
Platteview Central Jr. HighSchool	187	24.31%	1.53%	65.07%	15.03%	traditional	no	no	-	-	-
Platteview Senior High School	393	15.51%	3.12%	46.56%	8.27%	traditional	no	no	-	-	-
Springfield Elementary School	262	24.76%	12.94%	58.21%	13.59%	traditional	no	no	-	-	-
Westmont Elementary School	262	26.92%	8.86%	64.47%	NA	traditional	no	no	-	-	-
South Sioux City School District #11	487	72.81%	29.80%	71.14%	42.57%	traditional	no	no	33.6	95	\$208,442.91
Cardinal Elementary	429	64.37%	26.97%	69.72%	41.65%	traditional	no	no	-	-	-
Covington Elementary	374	76.59%	32.71%	81.76%	NA	traditional	no	no	-	-	-
Dakota City Elementary	191	72.30%	46.94%	81.31%	43.88%	traditional	no	no	-	-	-
E N Swett Elementary	277	62.30%	31.63%	39.11%	NA	traditional	no	no	-	-	-
Harney Elementary	340	82.41%	36.50%	84.06%	34.13%	traditional	no	no	-	-	-
Lewis & Clark Elementary	258	87.30%	44.02%	85.77%	59.65%	traditional	no	no	-	-	-
South Sioux City Middle School	817	71.92%	13.04%	70.70%	57.77%	traditional	no	no	-	-	-
South Sioux City Sr. High School	1207	65.32%	6.61%	56.68%	39.43%	traditional	no	no	-	-	-
Southern Public Schools	196	65.40%	25.25%	81.19%	42.62%	traditional	no	no	40.3	32	\$17,360.61
Southern Elementary School	205	73.09%	32.32%	82.34%	30.85%	traditional	no	no	-	-	-
Southern Jr.-Sr. High School	186	57.71%	18.18%	80.03%	52.44%	traditional	no	no	-	-	-
Southern Valley Schools	419	53.47%	16.26%	71.68%	NA	traditional	no	no	30.7	71	\$18,374.54
Southern Valley Schools	419	53.47%	16.26%	71.68%	NA	traditional	no	no	-	-	-
Southwest Public Schools	152	49.98%	12.47%	80.22%	27.09%	traditional	no	no	28.0	26	\$7,135.11
Bartley	146	47.47%	NA	80.54%	NA	none	no	no	-	-	-

Local Education Agency / School	Enrollment	Free and Reduced Price Lunch Population	Average Daily Breakfast Participation	Average Daily Lunch Participation	Direct Certification Pop. 17-18*	Breakfast Model**	Provision 2 Breakfast?	CEP?	F&RP Students in SBP per 100 in NSLP	Add'l Low-Income Students in Breakfast if 70 per 100 in Lunch	Add'l Federal Funding if 70 Low-Income Breakfast Students per 100 Receiving Lunch
Indianola	157	52.48%	12.47%	79.90%	NA	traditional	no	no	-	-	-
St. Edward Public School	169	52.17%	32.27%	70.05%	34.34%	traditional	no	no	67.8	1	\$356.98
St. Edward Public School	169	52.17%	32.27%	70.05%	21.21%	traditional	no	no	-	-	-
St. Paul Public School	696	31.67%	18.18%	69.36%	44.83%	traditional	no	no	44.2	43	\$11,959.77
St. Paul Public School	696	31.67%	18.18%	69.36%	18.29%	traditional	no	no	-	-	-
Stanton Community Schools	204	42.19%	30.60%	74.74%	25.79%	traditional	no	no	48.8	15	\$8,087.32
Stanton Elementary School	139	43.97%	40.34%	76.16%	20.87%	traditional	no	no	-	-	-
Stanton Jr.-Sr. High School	269	40.40%	20.86%	73.33%	30.73%	traditional	no	no	-	-	-
Stapleton Public School	194	43.62%	22.95%	75.87%	31.22%	traditional	no	no	50.0	13	\$3,384.70
Stapleton Public School	194	43.62%	22.95%	75.87%	21.62%	traditional	no	no	-	-	-
Sterling Public School	204	30.21%	23.32%	69.13%	12.90%	grab and go	no	no	49.0	9	\$2,489.87
Sterling Public School	204	30.21%	23.32%	69.13%	12.90%	grab and go	no	no	-	-	-
Stuart Public School	181	50.44%	37.11%	72.13%	21.43%	mixed	no	no	72.4	goal met	goal met
Stuart Public School	181	50.44%	37.11%	72.13%	21.43%	mixed	no	no	-	-	-
Sumner Eddyville Miller School	208	67.91%	59.06%	77.35%	30.54%	traditional	no	no	78.0	goal met	goal met
Sumner Eddyville Miller School	208	67.91%	59.06%	77.35%	26.88%	traditional	no	no	-	-	-
Superior Public School	427	48.89%	15.13%	81.68%	34.25%	traditional	no	no	33.0	67	\$17,463.94
Superior Public School	427	48.89%	15.13%	81.68%	NA	traditional	no	no	-	-	-
Sutherland Public School	365	28.58%	9.48%	70.52%	12.73%	traditional	no	no	31.5	32	\$8,522.20
Sutherland Public School	365	28.58%	9.48%	70.52%	12.73%	traditional	no	no	-	-	-
Sutton Public Schools	413	32.85%	NA	80.09%	20.57%	none	no	no	NA	NA	NA
Sutton Public Schools	413	32.85%	NA	80.09%	20.57%	none	no	no	-	-	-
Syracuse-Dunbar-Avoca School	377	26.46%	16.81%	66.97%	NA	traditional	no	no	54.6	12	\$6,660.50
Syracuse Elementary School	270	27.19%	19.34%	67.39%	10.85%	traditional	no	no	-	-	-
Syracuse Middle School	484	25.74%	14.29%	66.56%	NA	traditional	no	no	-	-	-
Tekamah-Herman Public School	503	31.47%	16.77%	58.41%	NA	traditional	no	no	51.0	21	\$5,480.90
Herman Elementary	NA	NA	NA	NA	17.08%	none	no	no	-	-	-
Tekamah-Herman	503	31.47%	16.77%	58.41%	NA	traditional	no	no	-	-	-
Thayer Central Community Schools	446	27.41%	19.61%	64.63%	13.45%	traditional	no	no	58.8	10	\$2,754.80
High School	446	27.41%	19.61%	64.63%	13.45%	traditional	no	no	-	-	-
Thedford Rural High School	50	45.89%	27.58%	78.11%	NA	traditional	no	no	59.7	2	\$931.68
Thedford Elementary School	55	52.62%	31.86%	80.41%	15.56%	traditional	no	no	-	-	-
Thedford High School	46	39.16%	23.30%	75.80%	NA	traditional	no	no	-	-	-
Tri County Schools	395	37.74%	22.01%	72.23%	17.86%	traditional	no	no	44.9	30	\$7,775.32
Tri County Schools	395	37.74%	22.01%	72.23%	17.86%	traditional	no	no	-	-	-
Twin River Public School	234	44.56%	21.22%	79.44%	19.96%	traditional	no	no	32.8	27	\$13,853.50
Genoa Public School	409	39.78%	9.64%	72.37%	15.42%	traditional	no	no	-	-	-
Silver Creek Public School	59	49.34%	32.79%	86.50%	19.32%	traditional	no	no	-	-	-
Umo 'ho' Nation Public School	NA	NA	36.39%	69.05%	83.58%	traditional	no	yes	51.9	56	\$14,365.88
Umo	NA	NA	36.39%	69.05%	92.04%	traditional	no	yes	-	-	-

Local Education Agency / School	Enrollment	Free and Reduced Price Lunch Population	Average Daily Breakfast Participation	Average Daily Lunch Participation	Direct Certification Pop. 17-18*	Breakfast Model**	Provision 2 Breakfast?	CEP?	F&RP Students in SBP per 100 in NSLP	Add'l Low-Income Students in Breakfast if 70 per 100 in Lunch	Add'l Federal Funding if 70 Low-Income Breakfast Students per 100 Receiving Lunch
Wahoo Public Schools	514	34.27%	17.60%	73.89%	19.14%	traditional	no	no	43.9	37	\$20,235.63
Wahoo Elementary	467	37.03%	24.25%	76.24%	53.19%	traditional	no	no	-	-	-
Wahoo High & Middle School	561	31.51%	10.96%	71.54%	10.03%	traditional	no	no	-	-	-
Wakefield Community School	492	55.23%	29.79%	75.58%	27.01%	other	no	no	46.3	53	\$14,639.25
Wakefield Community School	492	55.23%	29.79%	75.58%	16.75%	other	no	no	-	-	-
Wallace School District 65R	202	27.52%	NA	83.57%	10.68%	none	no	no	NA	NA	NA
Wallace School	202	27.52%	NA	83.57%	10.68%	none	no	no	-	-	-
Walthill Public School	NA	NA	40.25%	70.55%	65.15%	traditional	no	yes	57.2	32	\$8,424.56
Walthill Public School	NA	NA	40.25%	70.55%	63.97%	traditional	no	yes	-	-	-
Wauneta-Palisade Public School	120	62.89%	49.41%	76.81%	38.14%	traditional	no	no	71.6	goal met	goal met
Palisade School	114	60.38%	45.72%	74.97%	31.75%	traditional	no	no	-	-	-
Wauneta School	127	65.41%	53.10%	78.65%		traditional	no	no	-	-	-
Wausa Public School	254	41.87%	25.67%	68.54%	15.38%	traditional	no	no	54.3	12	\$3,175.30
Wausa Public School	254	41.87%	25.67%	68.54%	15.38%	traditional	no	no	-	-	-
Waverly Public School District #145	395	20.21%	6.60%	73.78%	NA	traditional	no	no	16.0	30	\$40,439.59
Eagle Elementary	284	29.77%	14.55%	73.71%	12.37%	traditional	no	no	-	-	-
Hamlow Elementary	300	18.52%	4.56%	76.22%	9.49%	traditional	no	no	-	-	-
Waverly High School	591	16.69%	0.47%	59.97%	15.03%	traditional	no	no	-	-	-
Waverly Intermediate School	314	15.22%	10.23%	76.86%	NA	traditional	no	no	-	-	-
Waverly Middle School	486	20.85%	3.20%	82.14%	15.06%	traditional	no	no	-	-	-
Wayne Public School	310	49.60%	23.98%	56.11%	19.74%	traditional	no	some	41.5	26	\$19,600.08
Wayne Early Learning Center	34	80.17%	42.69%	41.41%	50.00%	traditional	no	yes	-	-	-
Wayne Elementary School	459	37.84%	21.54%	72.15%	NA	traditional	no	no	-	-	-
Wayne High School	438	30.77%	7.72%	54.78%	NA	traditional	no	no	-	-	-
Weeping Water Public School	323	35.01%	39.86%	59.37%	25.70%	grab and go	no	no	70.2	goal met	goal met
Weeping Water Public School	323	35.01%	39.86%	59.37%	10.64%	grab and go	no	no	-	-	-
West Boyd Public School	142	53.28%	42.73%	82.79%	29.33%	traditional	no	no	61.1	6	\$2,821.31
Butte Attendance Center	140	50.99%	31.58%	77.17%	23.94%	traditional	no	no	-	-	-
Spencer Attendance Center	145	55.57%	53.88%	88.40%	29.33%	traditional	no	no	-	-	-
West Point Public School	533	52.60%	11.88%	57.67%	28.89%	traditional	no	no	36.2	59	\$31,289.46
Beemer Elementary	27	41.56%	5.46%	42.94%	0.00%	traditional	no	no	-	-	-
West Point Public School	758	57.51%	18.29%	72.39%	30.09%	traditional	no	no	-	-	-
Westside Community Schools	519	33.36%	18.82%	66.34%	21.50%	mixed	no	no	39.4	42	\$136,503.98
Hillside Elementary	425	47.04%	32.33%	71.19%	NA	grab and go	no	no	-	-	-
Loveland Elementary	309	24.81%	15.86%	69.22%	16.27%	traditional	no	no	-	-	-
Oakdale Elementary	323	18.28%	21.90%	70.06%	11.04%	traditional	no	no	-	-	-
Paddock Road Elementary	280	46.76%	22.85%	77.63%	17.00%	traditional	no	no	-	-	-
Prairie Lane Elementary	277	23.54%	15.67%	65.43%	28.30%	traditional	no	no	-	-	-
Rockbrook Elementary	297	25.25%	10.59%	62.14%	NA	traditional	no	no	-	-	-
Sunset Hills Elementary	154	10.25%	7.50%	58.73%	13.65%	traditional	no	no	-	-	-

Local Education Agency / School	Enrollment	Free and Reduced Price Lunch Population	Average Daily Breakfast Participation	Average Daily Lunch Participation	Direct Certification Pop. 17-18*	Breakfast Model**	Provision 2 Breakfast?	CEP?	F&RP Students in SBP per 100 in NSLP	Add'l Low-Income Students in Breakfast if 70 per 100 in Lunch	Add'l Federal Funding if 70 Low-Income Breakfast Students per 100 Receiving Lunch
Swanson Elementary	310	20.75%	12.10%	59.75%	NA	grab and go	no	no	-	-	-
Westbrook Elementary	592	56.43%	26.16%	62.38%	NA	traditional	no	no	-	-	-
Westgate Elementary	302	59.67%	43.96%	76.21%	14.29%	grab and go	no	no	-	-	-
Westside High School	1974	31.28%	10.87%	51.31%	6.49%	traditional	no	no	-	-	-
Westside Middle School	986	36.28%	6.10%	72.01%	NA	traditional	no	no	-	-	-
Wheeler Central Schools	104	50.55%	32.58%	74.29%	15.63%	traditional	no	no	59.7	4	\$1,038.28
Wheeler Central Schools	104	50.55%	32.58%	74.29%	15.63%	traditional	no	no	-	-	-
Wilber-Clatonia Public School	295	29.89%	27.80%	72.27%	21.95%	traditional	no	no	55.1	10	\$5,472.35
Wilber-Clatonia Elementary School	304	30.67%	16.67%	70.36%	21.95%	traditional	no	no	-	-	-
Wilber-Clatonia Jr.-Sr. High School	286	29.11%	38.93%	74.18%	12.60%	other	no	no	-	-	-
Wilcox-Hildreth School	100	42.43%	22.29%	79.25%	19.35%	traditional	no	no	50.0	7	\$3,478.25
Hildreth School	54	43.65%	21.72%	83.20%	18.52%	traditional	no	no	-	-	-
Wilcox School	146	41.21%	22.86%	75.29%	19.35%	traditional	no	no	-	-	-
Winnebago Public School	554	84.90%	52.63%	74.17%	58.68%	other	no	no	70.9	goal met	goal met
Winnebago Public School	554	84.90%	52.63%	74.17%	56.89%	other	no	no	-	-	-
Winside Public School	217	39.71%	19.34%	74.98%	10.99%	traditional	no	no	39.0	22	\$5,525.09
Winside Public School	217	39.71%	19.34%	74.98%	10.99%	traditional	no	no	-	-	-
Wisner-Pilger Schools	230	47.48%	40.88%	77.55%	NA	traditional	no	no	26.7	37	\$27,396.08
Wisner Elementary	259	52.07%	23.27%	75.18%	20.27%	traditional	no	no	-	-	-
Wisner-Pilger Jr. Sr. High School	201	42.89%	7.87%	79.92%	23.53%	traditional	no	no	-	-	-
Wisner-Pilger Preschool	NA	NA	91.50%	NA	NA	traditional	no	no	-	-	-
Wood River Rural Schools	272	51.41%	45.39%	76.77%	31.32%	traditional	no	no	60.7	11	\$5,729.57
Wood River Elementary	270	55.22%	41.18%	75.35%	29.17%	traditional	no	no	-	-	-
Wood River Rural High School	273	47.60%	49.59%	78.19%	20.51%	traditional	no	no	-	-	-
Wynot Public School	171	44.36%	42.72%	87.19%	27.38%	other	no	no	61.3	6	\$1,454.96
Wynot Public School	171	44.36%	42.72%	87.19%	20.83%	other	no	no	-	-	-
York Public Schools	426	44.41%	17.61%	67.19%	28.90%	traditional	no	no	46.5	35	\$27,695.73
York Elementary School	567	50.20%	24.47%	73.20%	26.67%	traditional	no	no	-	-	-
York High School	441	39.75%	13.06%	47.51%	19.55%	traditional	no	no	-	-	-
York Middle School	271	43.29%	15.30%	80.87%	NA	traditional	no	no	-	-	-
Yutan Public Schools	214	22.60%	17.15%	69.34%	18.89%	traditional	no	no	34.5	13	\$3,435.17
Yutan Jr.-Sr. High School	214	22.60%	17.15%	69.34%	18.89%	traditional	no	no	-	-	-

Notes

*Direct Certification Percentage refers to the percentage of students who are categorically eligible for Free or Reduced Price Lunch including students who participate in public benefits such as SNAP, TANF, some individuals using Medicaid, FDPIR, or Head Start, as well as students who are in foster care, homeless, runaway, or migrant youth. "NA " are the result of data masking intended to protect student privacy.

**Breakfast Models are described as follows: Traditional - breakfast is served via tray line and consumed in the cafeteria; Classroom - breakfast is consumed in the classroom; Other - may include Breakfast after the Bell or Second Chance Breakfast; Grab and Go - breakfast items are set out for students to grab required # of meal components and place in a bag (or bags are premade), and then students either consume food in cafeteria or another commons area on school grounds before school starts; Mixed: some combination of the above; NA - school does not serve breakfast.

Appendix B - District Comparison

District Size	Enrollment
Large	10k+
Medium	3000-9999
Small	1000-2999
Very Small	1-999

District Size	Enrollment	District	Average FRPL Percentage	Average Breakfast Participation	Average Breakfast Participation Percent by FRPL Students	Average Lunch Participation	Average Lunch Participation Percent by FRPL Students	Breakfast Model	Provision 2 Breakfast?	CEP?
Large	51007	Omaha Public Schools	74.34%	54.95%	68.23%	73.79%	80.79%	none	partial	partial
Large	40840	Lincoln Public Schools	53.30%	24.82%	80.82%	69.36%	57.13%	none	partial	none
Large	23433	Millard Public Schools	25.27%	18.55%	44.28%	59.92%	28.82%	none	none	none
Large	11372	Papillion-La Vista School	28.26%	15.48%	77.03%	56.84%	34.52%	none	none	none
Large	10175	Bellevue Public Schools	43.17%	17.30%	73.68%	59.49%	51.59%	none	none	none
Medium	9525	Grand Island Public School	70.14%	35.84%	88.51%	77.07%	74.27%	mixed	partial	none
Medium	7740	Elkhorn Public Schools	10.11%	8.07%	20.98%	59.62%	10.95%	mixed	none	none
Medium	6228	Westside Community Schools	33.36%	18.82%	64.48%	66.34%	42.29%	mixed	none	none
Medium	5538	Kearney Public Schools	42.32%	24.85%	80.74%	76.40%	44.61%	mixed	none	none
Medium	4763	Fremont Public School	65.36%	24.72%	86.06%	66.38%	67.30%	mixed	none	none
Medium	4388	Norfolk Public Schools	55.28%	23.85%	86.79%	69.89%	59.40%	traditional	none	none
Medium	4153	North Platte Public School	51.58%	46.35%	60.77%	66.62%	58.71%	mixed	none	partial
Medium	3894	South Sioux City School District #11	72.81%	29.80%	82.86%	71.14%	78.58%	mixed	none	none
Medium	3796	Hastings Public Schools	65.39%	32.67%	88.48%	69.29%	70.63%	traditional	partial	none
Medium	3741	Columbus Public School	60.34%	17.10%	85.92%	76.82%	62.40%	mixed	none	none
Medium	3358	Ralston Public Schools	61.70%	45.17%	73.33%	70.51%	67.35%	mixed	none	none
Medium	3310	Scottsbluff Public Schools	66.44%	32.77%	90.34%	71.92%	71.27%	traditional	partial	none
Medium	3042	Lexington Public Schools	80.76%	41.06%	89.21%	77.29%	84.02%	other	none	none
Small	2491	Norris Public Schools	15.08%	14.13%	33.06%	56.37%	18.50%	traditional	none	none
Small	2343	Bennington Public School	11.32%	12.37%	20.55%	62.11%	13.64%	mixed	none	none
Small	2327	Blair Community Schools	29.24%	13.74%	58.34%	65.48%	32.13%	mixed	none	none
Small	2133	Beatrice Public School	54.12%	24.74%	83.68%	68.89%	55.08%	mixed	none	none
Small	1997	Crete Public Schools	64.87%	32.10%	86.27%	78.38%	70.74%	mixed	none	none
Small	1975	Waverly Public School District #145	20.21%	6.60%	40.91%	73.78%	19.08%	mixed	none	none
Small	1972	Gering Public School	51.03%	17.78%	85.18%	59.56%	60.47%	mixed	none	none
Small	1852	Schuyler Community Schools	66.27%	33.73%	91.16%	75.08%	82.91%	traditional	none	none
Small	1572	Plattsmouth Comm. Schools	44.53%	17.43%	82.69%	59.09%	55.55%	other	none	none
Small	1465	Northwest Public Schools	37.67%	42.69%	75.45%	65.79%	36.86%	traditional	none	none
Small	1398	Alliance Public Schools	61.31%	10.74%	96.11%	51.44%	74.60%	traditional	none	none
Small	1394	Nebraska City Schools	51.92%	17.17%	81.37%	66.18%	60.96%	traditional	none	none
Small	1371	Seward Public Schools	25.48%	10.89%	70.08%	73.13%	28.72%	traditional	none	none
Small	1335	Sidney Public School	39.68%	12.63%	85.93%	65.01%	47.66%	mixed	none	none

District Size	Enrollment	District	Average FRPL Percentage	Average Breakfast Participation	Average Breakfast Participation Percent by FRPL Students	Average Lunch Participation	Average Lunch Participation Percent by FRPL Students	Breakfast Model	Provision 2 Breakfast?	CEP?
Small	1279	York Public Schools	44.41%	17.61%	86.26%	67.19%	52.27%	traditional	none	none
Small	1221	Aurora Public Schools	31.69%	14.04%	77.58%	70.26%	37.44%	mixed	none	none
Small	1155	Holdrege Schools	36.44%	14.89%	75.65%	52.31%	49.28%	mixed	none	none
Small	1105	South Sarpy School District 46	22.88%	6.61%	56.53%	58.58%	29.00%	grab and go	none	none
Small	1028	Wahoo Public Schools	34.27%	17.60%	69.77%	73.89%	36.85%	mixed	none	none
Small	1013	McCook Public School	40.37%	16.85%	76.98%	36.23%	56.09%	traditional	none	none
Very Small	976	Cozad Community Schools	52.42%	26.65%	80.49%	65.84%	62.77%	traditional	none	none
Very Small	930	Wayne Public School	49.60%	23.98%	76.35%	56.11%	43.29%	traditional	none	partial
Very Small	912	Fairbury Public School	61.46%	35.61%	77.01%	63.52%	59.65%	traditional	none	none
Very Small	898	Douglas Co. West Comm. Schools	35.42%	19.62%	61.15%	56.96%	43.38%	traditional	none	none
Very Small	893	Ashland Greenwood Schools	35.19%	14.73%	74.83%	68.33%	41.40%	traditional	none	none
Very Small	892	Ogallala Public School	44.24%	15.52%	80.66%	46.08%	62.31%	traditional	none	none
Very Small	888	Chadron City Schools	43.33%	37.33%	61.64%	49.95%	58.60%	traditional	none	none
Very Small	869	Lakeview Community Schools	47.25%	23.18%	88.11%	84.78%	45.20%	traditional	none	none
Very Small	856	Adams Central Public Schools	22.96%	10.63%	57.21%	67.08%	25.81%	mixed	none	none
Very Small	852	Falls City Public School	56.56%	21.44%	86.05%	78.23%	57.77%	traditional	none	none
Very Small	852	Broken Bow Public School	43.70%	15.52%	82.18%	48.46%	51.77%	traditional	none	none
Very Small	805	Auburn Public School	39.97%	17.97%	78.23%	54.37%	53.69%	mixed	none	none
Very Small	799	O'Neill Public Schools	51.42%	13.86%	86.13%	64.89%	60.82%	traditional	none	none
Very Small	789	Minden Public Schools	42.15%	14.41%	78.04%	64.95%	48.90%	grab and go	none	none
Very Small	770	West Point Public School	52.60%	11.88%	89.53%	57.67%	62.47%	traditional	none	none
Very Small	754	Syracuse-Dunbar-Avoca School	26.46%	16.81%	71.23%	66.97%	31.50%	traditional	none	none
Very Small	730	Milford Public School	19.42%	6.60%	78.64%	67.82%	21.40%	mixed	none	none
Very Small	696	St. Paul Public School	31.67%	18.18%	58.32%	69.36%	34.76%	traditional	none	none
Very Small	683	Conestoga Public Schools	31.51%	20.96%	54.82%	63.55%	36.72%	traditional	none	none
Very Small	680	Fort Calhoun Community Schools	21.15%	7.46%	48.82%	68.75%	24.87%	traditional	none	none
Very Small	679	Louisville Public School	20.25%	10.61%	45.67%	53.29%	23.19%	traditional	none	none
Very Small	671	Central City Public School	48.19%	18.04%	88.91%	77.59%	52.90%	traditional	none	none
Very Small	654	Arlington Public School	23.12%	8.92%	54.77%	65.27%	27.39%	traditional	none	none
Very Small	647	Mitchell Public School	46.04%	25.72%	72.62%	56.13%	57.42%	traditional	none	none
Very Small	641	Chase County Schools	35.85%	4.58%	88.80%	64.40%	39.99%	mixed	none	none
Very Small	632	North Bend Central Public Schools	34.13%	21.75%	60.04%	85.90%	35.36%	mixed	none	none
Very Small	631	Gibbon Public School	57.11%	18.43%	83.54%	66.50%	64.52%	traditional	none	none
Very Small	626	South Central NE Unified Dist. #5	50.30%	40.50%	69.59%	80.50%	52.70%	traditional	none	none
Very Small	621	Raymond Central Public School	25.38%	19.76%	49.92%	79.19%	25.87%	traditional	none	none
Very Small	613	David City Public School	51.47%	25.55%	77.84%	75.44%	52.52%	traditional	none	none
Very Small	590	Wilber-Clatonia Public School	29.89%	27.80%	46.11%	72.27%	32.07%	traditional	none	none
Very Small	566	Pierce Public School	26.58%	12.28%	54.51%	71.77%	30.00%	traditional	none	none
Very Small	564	Boone Central District 1	34.87%	12.99%	59.23%	80.68%	38.99%	traditional	none	none
Very Small	554	Winnebago Public School	84.90%	52.63%	87.39%	74.17%	87.64%	other	none	none
Very Small	553	Ord Public Schools	47.59%	14.91%	68.08%	78.26%	49.23%	traditional	none	none

District Size	Enrollment	District	Average FRPL Percentage	Average Breakfast Participation	Average Breakfast Participation Percent by FRPL Students	Average Lunch Participation	Average Lunch Participation Percent by FRPL Students	Breakfast Model	Provision 2 Breakfast?	CEP?
Very Small	549	Logan View Public School	44.70%	30.42%	70.72%	80.63%	47.44%	traditional	none	none
Very Small	543	Wood River Rural Schools	51.41%	45.39%	56.86%	76.77%	55.34%	mixed	none	none
Very Small	533	Johnson County Cent. Public School	53.96%	14.21%	86.12%	69.09%	59.85%	mixed	none	none
Very Small	530	Malcolm Public School	12.61%	33.91%	19.51%	62.44%	15.88%	traditional	none	none
Very Small	521	Fillmore County School District	40.89%	12.32%	73.90%	72.33%	42.60%	other	none	none
Very Small	519	Madison Public School	76.94%	27.03%	91.37%	80.72%	78.72%	mixed	none	none
Very Small	514	Hershey Public School	25.77%	9.71%	50.22%	70.77%	28.37%	traditional	none	none
Very Small	503	Doniphan-Trumbull Public School	29.67%	14.26%	58.31%	61.32%	34.01%	traditional	none	none
Very Small	503	Tekamah-Herman Public School	31.47%	16.77%	65.02%	58.41%	36.75%	traditional	none	none
Very Small	495	Centura Public School	34.25%	14.25%	78.92%	75.78%	37.33%	grab and go	none	none
Very Small	492	Wakefield Community School	55.23%	29.79%	69.75%	75.58%	59.62%	traditional	none	none
Very Small	478	Palmyra District OR 1 School	23.12%	29.13%	32.15%	59.53%	24.03%	traditional	none	none
Very Small	468	Twin River Public School	44.56%	21.22%	79.31%	79.44%	41.36%	traditional	none	none
Very Small	466	Laurel-Concord-Coleridge School	46.99%	19.08%	76.63%	78.45%	47.91%	traditional	none	none
Very Small	463	Kimball Public Schools	53.03%	26.07%	79.56%	62.54%	63.04%	mixed	none	none
Very Small	463	Ponca Public School	23.65%	NA	NA	73.50%	24.06%	traditional	none	none
Very Small	459	Wisner-Pilger Schools	47.48%	40.88%	71.01%	77.55%	47.50%	other	none	none
Very Small	458	Ravenna Public Schools	37.66%	17.10%	73.06%	70.20%	43.20%	traditional	none	none
Very Small	455	Bridgeport Public School	53.76%	23.49%	76.43%	68.45%	60.47%	traditional	none	none
Very Small	449	Centennial Public School	47.04%	21.75%	78.21%	69.56%	51.47%	traditional	none	none
Very Small	446	Thayer Central Community Schools	27.41%	19.61%	59.06%	64.63%	30.58%	traditional	none	none
Very Small	436	Nebr. Unified District 1	51.09%	21.26%	71.50%	80.59%	51.44%	none	none	none
Very Small	434	Oakland-Craig Schools	40.34%	19.66%	64.19%	73.89%	42.25%	traditional	none	none
Very Small	427	Superior Public School	48.89%	15.13%	91.62%	81.68%	51.49%	traditional	none	none
Very Small	426	Bayard Public Schools	53.75%	48.43%	65.85%	66.66%	60.15%	traditional	none	none
Very Small	425	Battle Creek Public School	22.67%	16.40%	45.19%	75.70%	24.10%	grab and go	none	none
Very Small	420	Elmwood-Murdock School	19.57%	7.98%	69.44%	63.03%	21.72%	traditional	none	none
Very Small	419	Southern Valley Schools	53.47%	16.26%	80.31%	71.68%	59.53%	traditional	none	none
Very Small	416	Hemingford Public School	33.20%	11.74%	53.73%	72.62%	36.03%	traditional	none	none
Very Small	414	Freeman Public School	18.59%	27.79%	26.03%	72.65%	21.32%	traditional	none	none
Very Small	413	Sutton Public Schools	32.85%	NA	NA	80.09%	33.88%	grab and go	none	none
Very Small	411	Perkins County Schools	36.42%	18.21%	63.93%	67.30%	39.45%	traditional	none	none
Very Small	408	Stanton Community Schools	42.19%	30.60%	61.64%	74.74%	47.04%	traditional	none	none
Very Small	402	Cross County Community Schools	36.11%	26.95%	56.54%	67.93%	41.08%	traditional	none	none
Very Small	399	Homer Community School	43.08%	16.11%	61.98%	78.53%	45.30%	traditional	none	none
Very Small	395	Tri County Schools	37.74%	22.01%	60.56%	72.23%	41.18%	traditional	none	none
Very Small	391	Southern Public Schools	65.40%	25.25%	85.97%	81.19%	67.62%	none	none	none
Very Small	387	Morrill Public School	65.74%	24.59%	81.13%	68.74%	71.29%	grab and go	none	none
Very Small	386	Amherst Public School	27.29%	NA	NA	70.06%	29.84%	traditional	none	none
Very Small	385	Pender Public School	39.98%	23.99%	54.64%	70.72%	41.16%	traditional	none	none
Very Small	381	Humboldt/Tablerock-Steinauer	53.01%	21.81%	85.06%	65.65%	62.42%	traditional	none	none

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Very Small	366	Shelby-Rising City Public School	44.48%	5.90%	94.01%	77.51%	44.68%	traditional	none	none
Very Small	365	Sutherland Public School	28.58%	9.48%	73.82%	70.52%	31.81%	traditional	none	none
Very Small	359	Elm Creek Public School	37.77%	18.12%	61.48%	50.58%	47.68%	traditional	none	none
Very Small	359	Arapahoe Public School	48.92%	27.49%	80.78%	74.99%	54.18%	none	none	none
Very Small	359	Elkhorn Valley Schools	31.26%	13.73%	51.22%	75.74%	33.54%	traditional	none	none
Very Small	358	Cedar Bluffs Public School	57.16%	37.35%	75.56%	69.79%	64.08%	mixed	none	none
Very Small	354	Hartington-Newcastle Public School	53.01%	23.63%	66.68%	62.07%	42.85%	traditional	none	none
Very Small	353	Neligh-Oakdale School	48.70%	20.34%	68.67%	78.64%	49.73%	traditional	none	none
Very Small	352	Cambridge Public School	45.83%	13.94%	77.45%	73.46%	49.69%	traditional	none	none
Very Small	351	Johnson-Brock Public School	37.58%	17.07%	69.29%	75.63%	40.46%	traditional	none	none
Very Small	325	Dundy County Public School	53.85%	29.11%	72.31%	65.50%	59.07%	traditional	none	none
Very Small	323	Weeping Water Public School	35.01%	39.86%	45.34%	59.37%	43.29%	traditional	none	none
Very Small	322	Overton Public School	53.71%	31.62%	69.17%	81.14%	56.78%	traditional	none	none
Very Small	320	Crofton Community School	32.71%	16.07%	55.13%	81.28%	34.76%	traditional	none	none
Very Small	316	Alma Public School	43.91%	20.24%	74.53%	78.37%	47.27%	traditional	none	none
Very Small	315	Burwell Public Schools	45.75%	14.76%	58.74%	66.23%	50.48%	traditional	none	none
Very Small	314	Loup City Public School	54.17%	34.53%	65.37%	82.33%	53.42%	traditional	none	none
Very Small	313	Hitchcock County School	59.16%	31.05%	81.73%	73.25%	62.76%	grab and go	none	none
Very Small	311	Creighton Community Public School	38.07%	13.26%	68.76%	65.83%	46.37%	traditional	none	none
Very Small	310	Plainview Public School	42.59%	13.51%	79.62%	66.59%	46.07%	traditional	none	none
Very Small	309	Fullerton Public School	42.92%	20.63%	65.50%	76.17%	45.45%	traditional	none	none
Very Small	303	Southwest Public Schools	49.98%	12.47%	86.26%	80.22%	50.58%	traditional	none	none
Very Small	302	East Butler Public School	29.15%	14.52%	83.79%	76.81%	25.90%	mixed	none	none
Very Small	302	Heartland Community School	35.48%	15.77%	56.34%	71.55%	36.30%	traditional	none	none
Very Small	296	Blue Hill School	36.23%	14.37%	73.17%	61.61%	40.65%	traditional	none	none
Very Small	295	Palmer Public School	47.43%	20.69%	52.66%	78.70%	50.61%	traditional	none	none
Very Small	294	Franklin Public School	57.03%	20.77%	83.92%	73.12%	58.66%	traditional	none	none
Very Small	289	Shelton Public School	45.62%	19.24%	70.09%	65.89%	51.30%	mixed	none	none
Very Small	289	Pawnee City Public School	50.93%	30.86%	70.83%	74.53%	54.57%	grab and go	none	none
Very Small	285	Harvard Public School	70.08%	21.43%	89.02%	71.23%	73.74%	traditional	none	none
Very Small	284	West Boyd Public School	53.28%	42.73%	63.25%	82.79%	53.93%	traditional	none	none
Very Small	283	Central Valley Public School	54.53%	33.28%	79.27%	76.00%	57.75%	traditional	none	none
Very Small	277	Emerson-Hubbard Schools	53.06%	31.34%	70.16%	81.50%	55.59%	traditional	none	none
Very Small	276	Bancroft-Rosalie School	48.57%	39.89%	64.99%	79.23%	52.04%	traditional	none	none
Very Small	272	McCool Junction Public School	47.27%	37.07%	64.57%	79.25%	46.92%	traditional	none	none
Very Small	271	Diller-Odell Public Schools	27.92%	21.78%	54.70%	83.17%	29.14%	traditional	none	none
Very Small	269	Lyons-Decatur N.E. School	51.40%	30.69%	73.26%	76.86%	54.38%	traditional	none	none
Very Small	268	Anselmo-Merna Public School	33.75%	8.89%	78.09%	67.48%	38.91%	traditional	none	none
Very Small	266	Maxwell Public Schools	45.47%	19.66%	70.97%	69.83%	50.25%	traditional	none	none
Very Small	265	Osceola Public School	37.09%	9.73%	60.43%	66.62%	42.64%	traditional	none	none
Very Small	262	Bertrand Community School	46.02%	17.80%	73.96%	76.19%	49.33%	other	none	none

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Very Small	258	Humphrey Public School	25.33%	10.11%	35.05%	71.14%	28.56%	traditional	none	none
Very Small	257	Kenesaw Public School	33.19%	18.03%	70.08%	80.69%	34.49%	traditional	none	none
Very Small	255	Pleasanton Public School	29.27%	8.70%	78.86%	67.90%	32.47%	traditional	none	none
Very Small	254	Deshler Public School	49.29%	31.06%	68.68%	63.01%	46.56%	traditional	none	none
Very Small	254	Wausa Public School	41.87%	25.67%	63.53%	68.54%	44.19%	traditional	none	none
Very Small	250	Howells-Dodge Cons. School District	43.89%	28.37%	61.19%	84.87%	34.24%	traditional	none	none
Very Small	250	Bloomfield School	41.16%	31.49%	49.44%	83.49%	42.13%	traditional	none	none
Very Small	248	Elwood Public Schools	47.62%	24.65%	65.62%	72.02%	48.22%	traditional	none	none
Very Small	246	Riverside Public School	53.27%	47.16%	63.01%	77.98%	54.09%	traditional	none	none
Very Small	245	Randolph Public Schools	35.99%	16.30%	56.56%	87.63%	35.91%	traditional	none	none
Very Small	243	Mead Public School	40.03%	18.19%	69.77%	78.29%	42.50%	traditional	none	none
Very Small	241	Wauneta-Palisade Public School	62.89%	49.41%	71.41%	76.81%	63.80%	traditional	none	none
Very Small	239	Axtell Community School	26.34%	5.25%	55.30%	83.48%	27.18%	traditional	none	none
Very Small	238	Garden County Schools	54.85%	43.19%	81.13%	83.66%	58.97%	traditional	none	none
Very Small	236	Friend Public School	31.80%	13.18%	65.40%	67.63%	35.71%	traditional	none	none
Very Small	233	Meridian Public School	53.39%	24.54%	92.49%	82.09%	54.59%	traditional	none	none
Very Small	230	Crawford Public Schools	53.38%	25.33%	73.40%	48.05%	63.13%	traditional	none	none
Very Small	228	Creek Valley Schools	44.00%	23.70%	56.74%	67.72%	46.23%	traditional	none	none
Very Small	227	Leigh Community School	34.04%	23.01%	69.62%	71.39%	37.99%	traditional	none	none
Very Small	226	High Plains Community School	45.65%	29.53%	58.44%	80.26%	47.94%	traditional	none	none
Very Small	225	Silver Lake Public School	49.67%	41.98%	66.75%	84.81%	49.70%	traditional	none	none
Very Small	225	Niobrara Public School	79.84%	58.78%	82.22%	90.56%	79.64%	traditional	none	none
Very Small	223	Callaway Public School	46.51%	39.42%	60.03%	70.30%	49.02%	traditional	none	none
Very Small	223	Paxton Consolidated School	46.63%	12.43%	78.39%	66.31%	51.73%	mixed	none	none
Very Small	221	Loomis Public School	33.30%	33.56%	43.84%	75.56%	34.82%	grab and go	none	none
Very Small	217	Rock County Public Schools	44.67%	29.66%	51.88%	83.51%	45.65%	traditional	none	none
Very Small	217	Winside Public School	39.71%	19.34%	65.04%	74.98%	43.69%	traditional	none	none
Very Small	215	Scribner-Snyder Schools	61.71%	27.97%	86.57%	76.82%	65.41%	traditional	none	none
Very Small	214	Minatare Public Schools	73.00%	57.48%	70.75%	76.84%	72.97%	traditional	full	none
Very Small	214	Yutan Public Schools	22.60%	17.15%	33.91%	69.34%	24.46%	traditional	none	none
Very Small	208	Lewiston Consolidated School	51.17%	32.70%	64.67%	70.38%	55.79%	traditional	none	none
Very Small	208	Sumner Eddyville Miller School	67.91%	59.06%	71.12%	77.35%	69.38%	mixed	none	none
Very Small	208	Hay Springs Public School	46.61%	17.29%	73.23%	68.51%	50.01%	traditional	none	none
Very Small	204	Leyton Public School	33.79%	14.49%	64.73%	74.08%	35.69%	traditional	none	none
Very Small	204	Sterling Public School	30.21%	23.32%	44.46%	69.13%	30.80%	traditional	none	none
Very Small	203	Medicine Valley School	48.52%	30.21%	64.15%	80.40%	49.50%	traditional	none	none
Very Small	202	Wallace School District 65R	27.52%	NA	NA	83.57%	26.85%	grab and go	none	none
Very Small	201	Sargent Public School	53.23%	19.03%	77.57%	69.99%	54.81%	traditional	none	none
Very Small	201	Red Cloud Community School	60.87%	13.66%	84.35%	79.91%	62.13%	other	none	none
Very Small	200	Wilcox-Hildreth School	42.43%	22.29%	71.89%	79.25%	42.22%	mixed	none	none
Very Small	198	Newman Grove Public School	55.75%	37.94%	70.82%	84.34%	55.94%	grab and go	none	none

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Very Small	198	Osmond Community School	39.75%	22.70%	63.68%	81.55%	40.39%	traditional	none	none
Very Small	194	Stapleton Public School	43.62%	22.95%	74.66%	75.87%	45.49%	none	none	none
Very Small	186	Giltner Public School	34.13%	12.57%	38.83%	79.82%	34.17%	traditional	none	none
Very Small	185	Bruning-Davenport Unified System	36.36%	NA	NA	78.57%	39.08%	traditional	none	none
Very Small	183	Allen Consolidated Schools	45.53%	26.38%	73.86%	72.95%	48.54%	traditional	none	none
Very Small	183	Clarkson Public School	31.95%	26.88%	41.55%	84.85%	32.13%	grab and go	none	none
Very Small	180	Eustis-Farnam Public Schools	42.05%	19.11%	70.53%	71.33%	46.05%	traditional	none	none
Very Small	179	South Platte Public Schools	67.12%	NA	NA	82.17%	68.62%	traditional	none	none
Very Small	176	Brady Public School	34.89%	38.07%	47.33%	77.50%	36.73%	traditional	none	none
Very Small	175	Cody-Kilgore Schools	60.45%	36.90%	80.11%	86.47%	61.45%	none	none	none
Very Small	172	Santee Community School	97.41%	43.87%	97.51%	70.71%	97.49%	traditional	none	partial
Very Small	171	Wynot Public School	44.36%	42.72%	55.00%	87.19%	44.00%	traditional	none	none
Very Small	169	Elgin Public School	53.89%	23.33%	83.37%	73.28%	56.88%	traditional	none	none
Very Small	169	Ansley Public School	58.41%	21.00%	74.18%	76.23%	58.05%	none	none	none
Very Small	169	Maywood Public School	49.97%	NA	NA	78.40%	50.88%	grab and go	none	none
Very Small	169	St. Edward Public School	52.17%	32.27%	78.49%	70.05%	53.58%	traditional	none	none
Very Small	165	Dorchester Public School	42.21%	11.10%	73.65%	76.74%	43.62%	mixed	none	none
Very Small	162	Potter-Dix Public School	45.86%	31.78%	59.33%	80.48%	47.35%	other	none	none
Very Small	161	Stuart Public School	50.44%	37.11%	85.37%	72.13%	60.70%	traditional	none	none
Very Small	158	Mullen Public School	41.69%	9.16%	56.56%	58.52%	44.92%	traditional	none	none
Very Small	155	Arnold Public School	32.33%	20.53%	48.30%	74.03%	33.55%	none	none	none
Very Small	152	Banner County School	55.20%	16.26%	82.21%	78.73%	58.41%	traditional	none	none
Very Small	150	Hampton Public School	38.93%	29.78%	53.15%	72.13%	41.40%	traditional	none	none
Very Small	146	District 11 Area Schools	44.38%	NA	NA	76.44%	48.98%	traditional	none	none
Very Small	142	Ewing Public School	55.87%	29.08%	71.64%	78.76%	57.40%	mixed	none	none
Very Small	134	Arcadia Public School	53.44%	40.99%	66.37%	77.55%	54.06%	traditional	none	none
Very Small	133	Shickley Public School	17.42%	18.92%	36.34%	85.97%	16.87%	other	none	none
Very Small	110	Chambers Public School	23.84%	NA	NA	76.26%	23.08%	grab and go	none	none
Very Small	104	Hayes Center Public School	49.62%	8.87%	81.72%	68.45%	46.67%	traditional	none	none
Very Small	104	Wheeler Central Schools	50.55%	32.58%	67.86%	74.29%	50.61%	none	none	none
Very Small	103	Elba Public School	69.72%	34.12%	88.76%	84.07%	73.76%	traditional	none	none
Very Small	103	Litchfield Public School	65.26%	33.67%	67.84%	77.55%	67.28%	traditional	none	none
Very Small	101	Thedford Rural High School	45.89%	27.58%	77.74%	78.11%	46.64%	traditional	none	none
Very Small	92	Sandhills Public Schools	51.84%	53.06%	53.37%	84.03%	51.48%	none	none	none
Very Small	82	Keya Paha County Schools	44.72%	12.73%	83.28%	78.83%	45.85%	traditional	none	none
Very Small	69	Loup County Public School	49.13%	27.14%	72.31%	70.02%	57.65%	traditional	none	none
Very Small	56	ESU #3	56.84%	NA	NA	53.48%	80.63%	traditional	none	none
Very Small	53	Lynch Public School	72.62%	46.96%	85.70%	70.81%	69.60%	traditional	none	none
Very Small	16	ESU #8	74.88%	27.83%	93.83%	58.69%	86.13%	traditional	none	none
Very Small	13	ESU #1	83.32%	NA	NA	69.18%	85.08%	traditional	none	none
Very Small	9	ESU #2	79.95%	44.86%	86.70%	69.80%	82.55%	traditional	none	none

District Size	Enrollment	District	Average FRPL Percentage	Average Breakfast Participation	Average Breakfast Participation Percent by FRPL Students	Average Lunch Participation	Average Lunch Participation Percent by FRPL Students	Breakfast Model	Provision 2 Breakfast?	CEP?
Very Small	0	ESU #13	NA	NA	NA	66.67%	87.98%	traditional	none	none
Very Small	0	ESU #4	NA	63.34%	0.00%	80.28%	12.69%	none	none	none
Very Small	0	Sioux County Schools	NA	NA	NA	NA	NA	traditional	none	none
Very Small	0	Umo 'ho' Nation Public School	NA	36.39%	100.00%	69.05%	100.00%	mixed	none	full
Very Small	0	Walthill Public School	NA	40.25%	100.00%	70.55%	100.00%	none	none	full

Note: "NA " or enrollment counts of 0 are the result of data masking intended to protect student privacy.

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